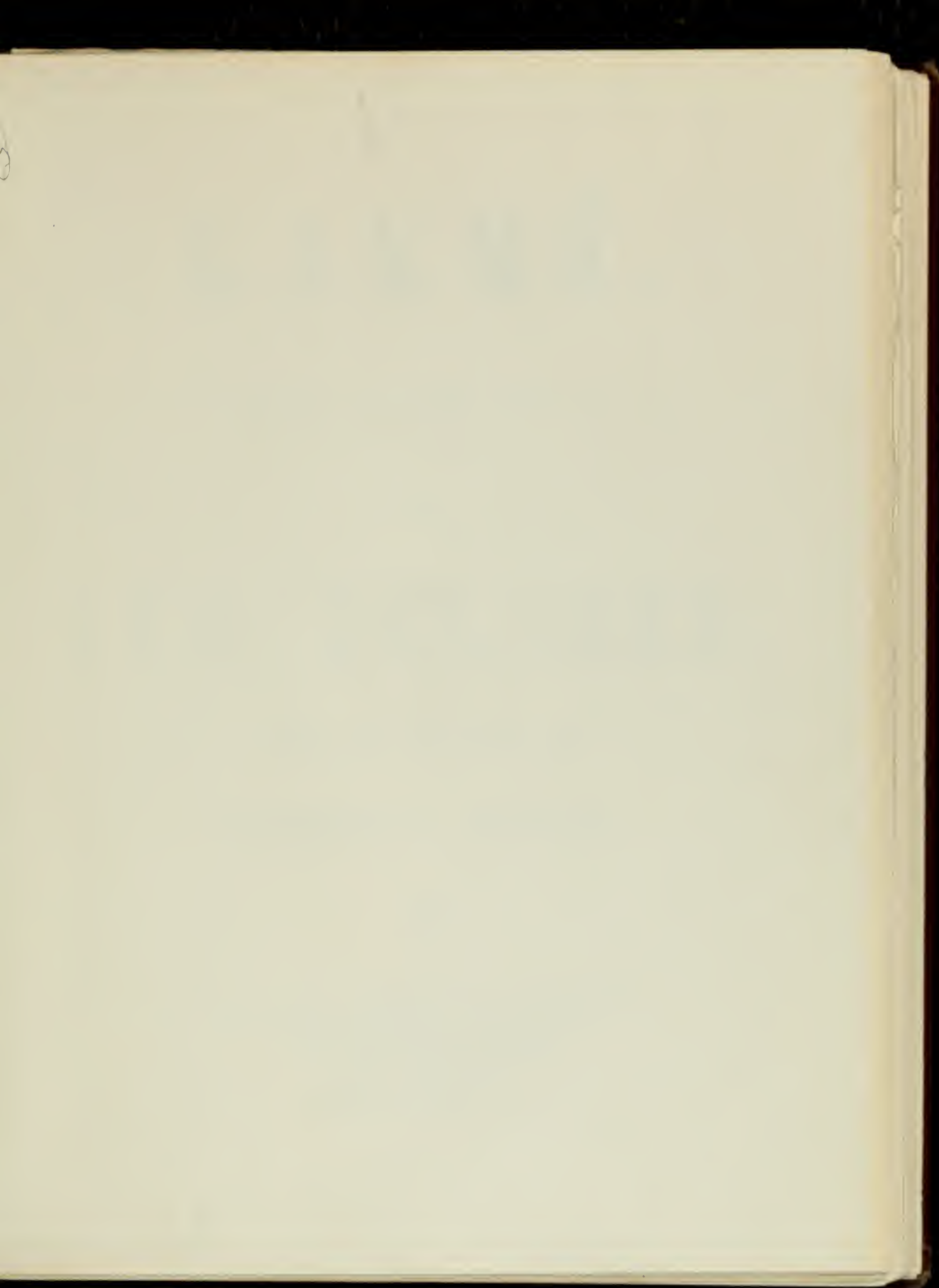




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LAKMÉ.

→*OPERA IN THREE ACTS.*←

—BY—

LEO DELIBES.

—TRANSLATED AND ADAPTED BY—

THEODORE T. BARKER.

\$3.00

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CAST OF CHARACTERS.

GERALD (*first tenor*).....Officer of British army in India.
 FREDERIC (*baritone*)..... " " " "
 NILAKANTHA (*basso cantante*).....A Brahmin priest.
 HADJI (*second tenor*).....A Hindoo slave.
 A FORTUNE TELLER.
 A CHINESE MERCHANT.
 A SEPOY.

LAKME (*first soprano*).....Daughter of NILAKANTHA.
 ELLEN (*high soprano*).....Daughter of the Governor.
 ROSE (*second soprano*).....Her friend.
 MRS. BENSON (*mezzo soprano*).....Governess of the young ladies.
 MALLIKA (*mezzo soprano*).....Slave of LAKME.
 HINDOOS — Men and women, English officers and ladies, sailors, Bayaderes, Chlnamen, musicians, Brahmins, etc., etc.

ARGUMENT.

THE scene of LAKME is laid in one of the large cities of India, and in its immediate vicinity, recently subdued and occupied by the English. The opening takes place in the grounds of NILAKANTHA, a Hindoo priest, whose premises it is considered criminal and worthy of death to profane. A small party of English ladies, and officers of the British army find their way thither while strolling about for amusement. They force an entrance through the bamboo enclosure, and, while admiring the beauties of the place, come upon some beautiful jewels which have been laid aside for the moment by the daughter of the Brahmin proprietor. Realizing the impropriety of their presence, they turn to leave; but GERALD, one of the officers, and the lover of Ellen, daughter of the Governor, wishing to make a sketch of the jewels for the benefit of his lady-love, remains behind for that purpose while the others depart. Upon reflection, he decides to relinquish the idea of copying the form of the jewels, and in the moment of leaving is surprised by the sudden appearance of LAKME, just returning from a little excursion upon the neighboring stream. They are mutually struck by each other's presence, and, seemingly, a case of love at first sight is the result. LAKME demands how and why he came there, and tells him of the death penalty which must follow such intrusion. GERALD expresses his admiration of LAKME's beauty, and hastily departs, or conceals himself, just as the priest-father returns to his home. NILAKANTHA notices the disturbance of his daughter, and observes the strange footsteps, and declares that the intruder must die, if discovered. In the second act, the scene is changed to the neighboring city, where a grand Brahminic festival and procession take place in honor of the gods and goddesses of India. Also, an Indian bazaar, with its occupations and amusements. Many English residents are present, among them the party of the first act. Also the priest and his daughter, disguised as penitents, NILAKANTHA orders LAKME to sing, believing that she will be heard by the intruder upon his premises, and by his admiration of her beauty and voice will betray himself to his enemy's vengeance. The plan succeeds. GERALD is noted by the pleasure he shows

at again meeting with LAKME. NILAKANTHA, convinced of his guilt, sends his daughter away, and consults with his friends upon the manner in which he proposes to take vengeance upon the destroyer of his peace and the intruder upon the sanctity of his home. LAKME, disobeying the commands of her father, remains at hand, and when, shortly afterwards, GERALD is stricken down by the dagger of NILAKANTHA, she comes forward with her faithful slave, HADJI, and orders him to be carried to a hut concealed in the forest, where, his wound found to be not mortal, she cares for him and restores him to life and strength by the juices of certain plants, whose medicinal properties are well known to the Hindoos. There, as he recovers, his passion for her increases, and all else, including his former love, seems forgotten. A chorus of voices is heard passing their retreat, which comes from a procession of young lovers on their way to drink the waters of a sacred fountain, said to have the property of making unions lasting. GERALD wishes to drink of this water. LAKME obtains it, and is about to present it to him, when she perceives that a change has come over him during her absence. Meanwhile FREDERIC has made diligent search for his friend, and at last finds him alone in the hut. He endeavors to recall him to his duties by telling him that his regiment is ordered off at once to suppress an outbreak among the Hindoos. GERALD promises to be at his post in time, but begs a little delay, that he may once more see and bid adieu to LAKME. Upon receiving this promise, FREDERIC leaves him at the moment of LAKME's return with the sacred water. As she offers it to GERALD the fifes and drums of his regiment, just leaving for the seat of the rebellion, are heard in the distance. The sound, which recalls him to love and duty, transforms him, and he turns away from the proffered draught. LAKME is shocked by the sudden change in him, which she but too well knows how to account for. In her heart-breaking despair, she gathers and eats some flowers of the deadly poisonous *datura stramonium*, from the effects of which she dies in his arms, just as her father and his friends arrive on the scene.

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LAKMÉ.

OPERA IN THREE ACTS.

Words by GONDINET and PH. GILLE.

Translated and Adapted by THEODORE T. BARKER.

Music by LÉO DELIBES.

PRÉLUDE.

Prelude.

Maestoso.

Un peu plus animé.

p *mf* *ff*

Ped.

8va

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Andante.

f *dim.* *pp*

(FLUTE.)

Ped. *

Ped. *

Ped. *

pp *moderato.* *mf*

pp

First system of musical notation, featuring treble and bass staves. The music includes dynamic markings *f* and *p*, and pedal indications *Ped.* with asterisks. A fermata is present over a measure in the treble staff.

Second system of musical notation, featuring treble and bass staves. The music includes dynamic markings *mf* and *Ped.* with asterisks.

Third system of musical notation, featuring treble and bass staves. The music includes multiple *Ped.* markings with asterisks.

Fourth system of musical notation, featuring treble and bass staves. The music includes dynamic markings *cres.* and *p*, and pedal indications *Ped.* with asterisks. The word *espressivo.* is written above the treble staff.

Fifth system of musical notation, featuring treble and bass staves. The music includes dynamic markings *8fx* and *f*, and pedal indications *Ped.* with asterisks. A triplet is marked in the treble staff.

8

Ped. *cres.* *Ped.* *ff* *poco allarg.*

8va

Tempo. *sfx* *dim.* *p* *f* *Ped.* *p*

8va Bassa.

Ped. *tres soutenu.* *crescendo.*

8va Bassa.

Ped. *ff*

8va } *Le double plus lent.*

fff *pp*

Ped. *Ped.* *Enchaines.*

ACT I.

SCENE I.—*A well-shaded garden, where flourish and intermingle all the flowers of India. In the background, near a little river, stands a building of modest proportions, half concealed by the trees; a figure of Lotus, over the door, and near by, a statue of Ganesa, an idol with the head of an elephant, the god of wisdom, give this mysterious abode the appearance of a sanctuary. The garden is enclosed by a high fence of bamboo. Time, daybreak.*

HADJI, MALLIKA, NILAKANTHA: *then Hindoos, men and women.* HADJI and MALLIKA come to open the garden gate to the Hindoos, who enter immediately.

"HERE, AT THE USUAL MOMENT."

No. 1. Prayer and Chorus.

Andante. (Curtain rises.)

MALLIKA with Sopranos.

Here, at the us - ual mo - ment, When the plain, per - fume freight . . . ed,....

HADJI with 2d Tenors

Here, at the us - ual mo - ment, When the plain, per - fume freight . . . ed,....

Basses.

Ped.

By the dawn's flame a - light - ed, Doth greet the new-born day.....

By the dawn's flame a - light - ed, Doth greet the new-born day.....

Ped.

Sra. bassa.

Let our prayers rise u - nit - ed That the wrath - ful con - di - - tion,....

Let our prayers rise u - nit - ed That the wrath - ful con - di - - tion,....

8va.

Ped.

8va. bassa.

That the an - ger of Brah - ma may from us pass a - way,..... That the

That the an - ger of Brah - ma may from us pass a - way,..... That the

8va.

Ped.

8va. bassa.

cres. *ff* *pp*

an - - ger of Brah - - ma May from us turn a - way.

cres. *ff* *pp*

an - - ger of Brah - - ma May from us turn a - way.

cres. *ff* *pp*

cres. *ff* *Ped.* * *Ped.* * *dim.* *pp*

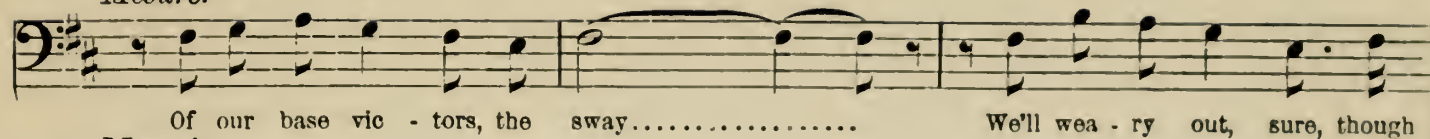
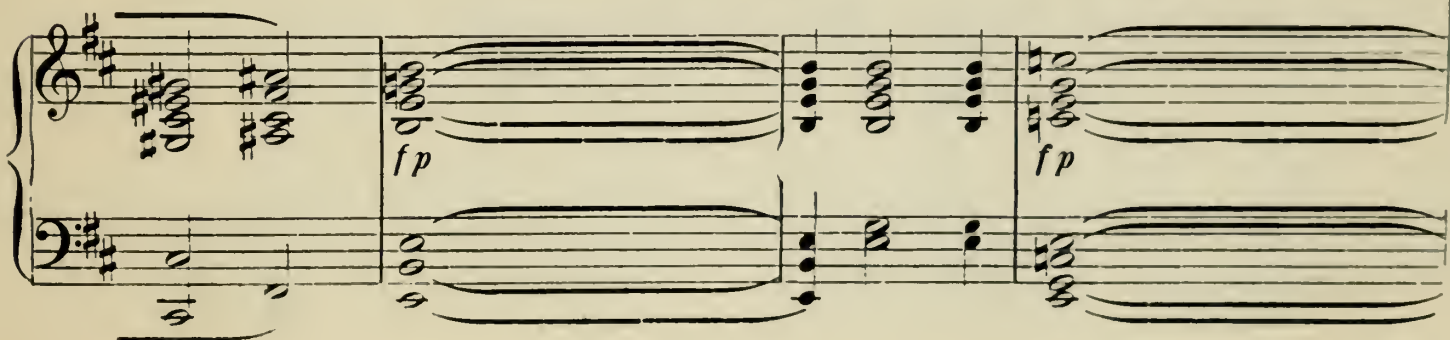
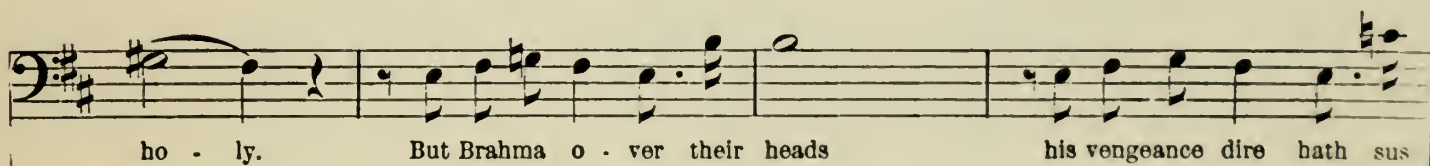
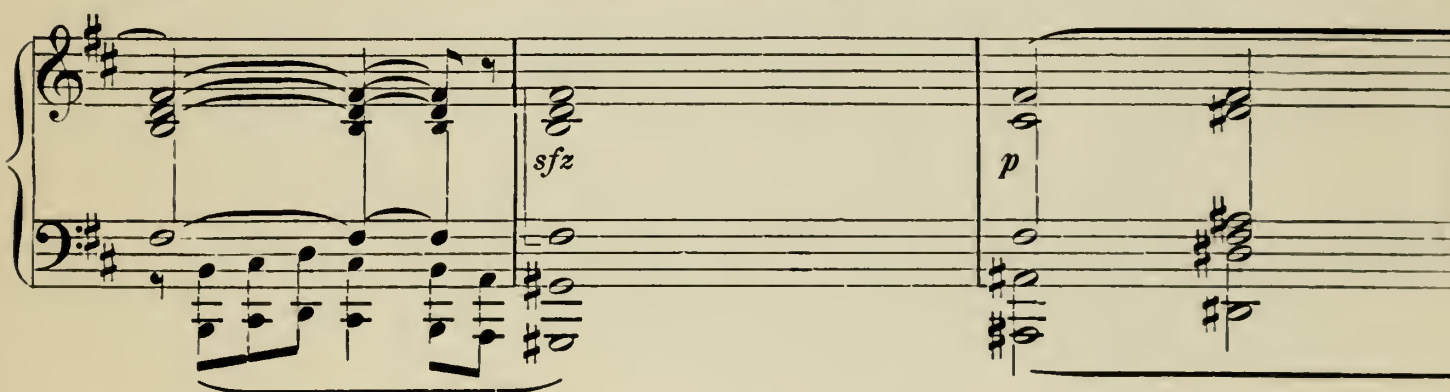
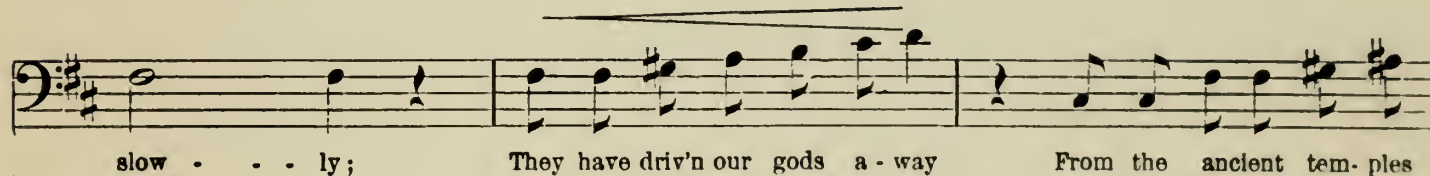
NILAKANTHA. (coming from his dwelling.)

Thrice blessed may you be, Who faithful homage

sans rigueur.

pp *mf*

ren - der To Heaven's high priest in me, Re - viled, scoff'd at, and out - - raged!

Mesuré.*Mesuré.*

cres. *p*

-pend - - ed,.... And when that ex - plodes and spreads, Our hard bond - age will be

cres. *pp*

Même mouv't. (deux mesures pour une.)

end - - ed. In my dwelling here to - day..... I be - hold God's pow'r dis-

Même mouv't. (deux mesures pour une.)

p

cres. e animato.

-play - - ing. Up to him I soar a - way; I be - hold, and soar a -

cres. e animato.

way, While I hear my daugh - ter pray

cres. *f* *dim.*

Ped. *

Moderato. LAKME. (in the wing.)

O..... Dour - ga fair,..... O,..... Sl - va

-ing!

Moderato. (All the Hindoos kneeling.)

p

les 2 Peds. * (Harp in the wing.)

*Ped. * Ped.* *

great,..... Might-y..... Ga - ne - sa,..... who did Brah - ma's

*Ped. * Ped.* * *Ped.* *

life.... cre - - - ate !.... ah !.....

Sop.

Tenors. *pp*

Basses. *pp*

O Dourga fair, O goddess great, Ga - ne - sa, protect our state ;

Ped. *les 2 Ped. pp** *Ped.*

.....

pp 3 3

God's great, that did Brabma's life cre-

pp

O Si-va pale, thy wrath a - bate. God's great, that did Brabma's life cre-

pp

Ped. *

(LAKME enters from her home, and mingles her prayer with that of the Hindoos.)

..... O..... Dour - ga fair,.....

(closed lips.)

-ate!

(closed lips.)

-ate!

mf

Ped. * *Ped.* *

les 2 Ped.

O..... Si - va great,..... Might-y..... Ga - ne-

Ped. * *Ped.* *

-sa..... you, who Brah - ma did..... cre -

(closed lips.)

Ped.

ate!..... ah!.....

pp

.... O, Dour-ga fair,.... O goddess great! Ga - - ne - sa..... pro-tect our state.

pp

Ped. pp

Ped.

19

pp God's.... might-y, Brah-ma that

pp O Si-va pale,.... thy wrath a-bate God's.... might-y, Brah-ma that

Ped.

tr *rall.*

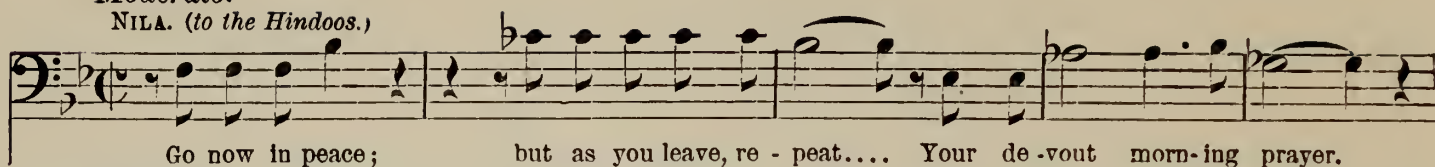
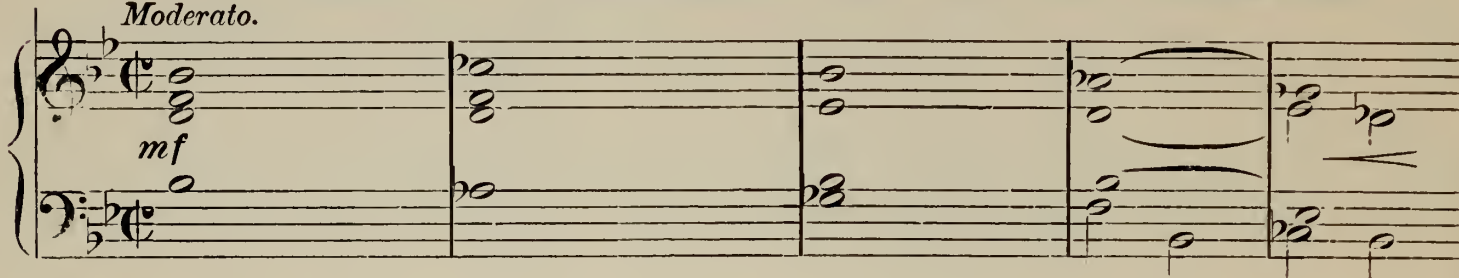
did..... cre-ate.....

did..... cre-ate.....

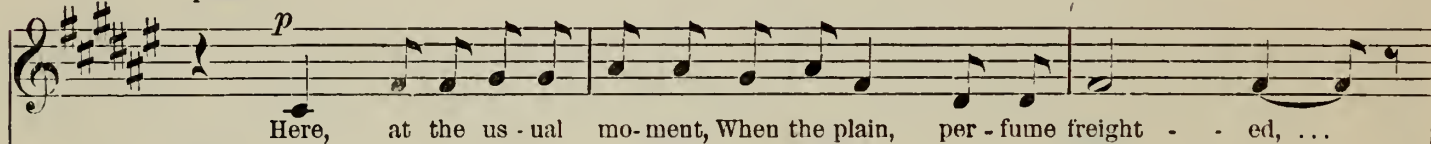
suivez. *pp*

Moderato.

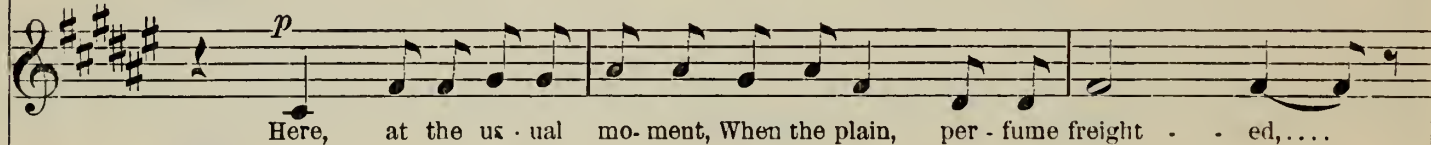
NILA. (to the Hindoos.)

*Moderato.*

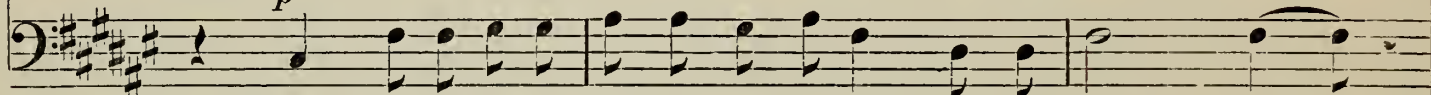
Sopranos.



Tenors



Basses.



By the dawn's flame a - light - ed, Doth greet the new-born day

By the dawn's flame a - light - ed, Doth greet the new-born day

Ped.
8va. bassa.

Let our prayers rise u - nit - ed That the wrath - ful con - di - - tion,....

Let our prayers rise u - nit - ed That the wrath - ful con - di - - tion,....

Ped.
8va.
8va. bassa.

That the an - ger of Brah - ma may from us pass a - way,..... That the

That the an - ger of Brah - ma may from us pass a - way,..... That the

8va. *Ped.* *8va. bassa.*

an - - ger of Brah - - ma May from us pass a - way.

an - - ger of Brah - - ma May from us pass a - way.

cres. *ff* *pp* *cres.* *ff* *pp* *cres.* *ff* *pp* *Ped.* *ff* *Ped.* *pp*

(The Hindoos depart reflectively.)

p *pp* *Enchaines*

LAKMÉ, 'TIS THOU WHO DOST WATCH.

SCENE, III. *The same, except the Chorus.*

MODERATO.

NILA. (*tenderly.*)

a tempo. LAKME.

When Brah - ma great, in pi - ty ten - der, Buis'd a

ty.

p (Harpe.)

flower on his way, Made the earth and the

sky, He let the hon - ey lie.

poco rall. *a tempo.*

And from that hope did ren - der!

NILA.

I now must leave you

a tempo. espressivo.

suivez. *Ped.* *Ped.*

What! so soon!

here for a - while Be thou fearless; In that pa - go - da!

Ped. *p*

peer - less, That's still al - lowed to stand, Some one waits my command. The fes - ti - val to-

HADJI.

We'll watch o'er her to -

(To the two servants.)

mor - row calls me! Re - main be - side Lak - mé

p

Ped. *

MALLIKA.

We'll watch o'er her with care.

geth - er.

NILA.

I shall back find my

Ped. *

LAKME. *a tempo. p*

MALLIKA.

May kind heav'n guard and keep you, And lead you by the

HADJI.

- way.

Be - fore the close of day. May kind heav'n guard and keep you, And lead you by the

*a tempo.**très peu ralenti.**pp**Ped.*

hand, And drive all foes a - way That in your path may stand, And drive all foes be -

hand, And drive all foes a - way That in your path may stand, And drive all foes be -

Ped.

*

Ped.

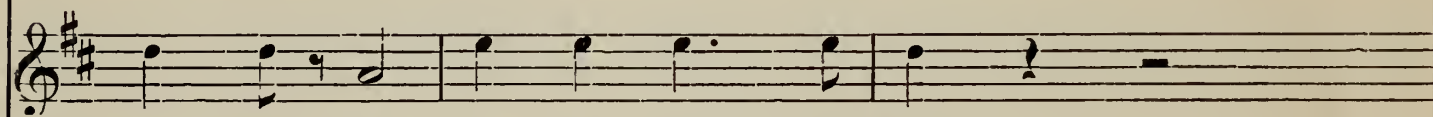
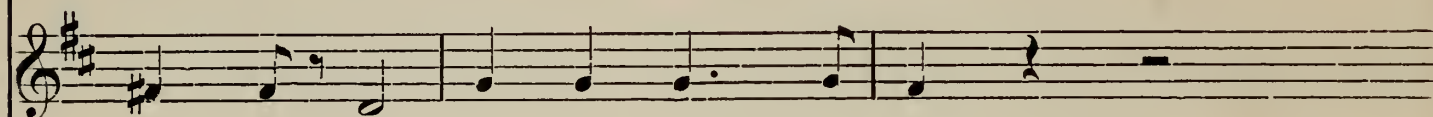
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Ped.

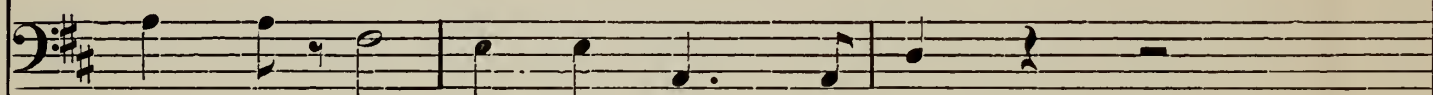
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- fore you That in your path may stand.



- fore you That in your path may stand.



Ped. *

mf

Ped. *

(NILAKANTHA goes out, HADJI re-enters the house.)

dim.

dim

p

Enchaînes.

COME, MALLIKA.

DUO.

SCENE IV. LAKME—MALLIKA.

LAKME. (Takes off some jewels, and places them on a stone table.)

Allegro moderato. (un peu anime.)

LAKME (gaily.)

The first system of the musical score. It features a vocal line for Lakme and a piano accompaniment. The vocal line begins with a rest, followed by the lyrics "Come, Mal - li -". The piano accompaniment consists of a treble and bass staff. The treble staff has a melody with a forte (*p*) dynamic marking. The bass staff has a rhythmic accompaniment with a forte (*p*) dynamic marking. The tempo is marked *Allegro moderato. (un peu anime.)*.

The second system of the musical score. It continues the vocal line and piano accompaniment. The vocal line has the lyrics "The bright flowing vines, Their shad - ows now are throwing A - long the sa - cred". The piano accompaniment continues with a forte (*p*) dynamic marking. The tempo is marked *Allegro moderato. (un peu anime.)*.

The third system of the musical score. It continues the vocal line and piano accompaniment. The vocal line has the lyrics "stream, That calm - ly here is flow - ing; Yet enlivened by". The piano accompaniment continues with a forte (*p*) dynamic marking. The tempo is marked *Allegro moderato. (un peu anime.)*.

MALLIKA.

Andantino con moto.

songs of the birds 'mid the pines!..... Oh! dear mistress, 'Tis

Andantino con moto.

now, When smil-ing I be - hold thee, In this blest mo - ment, No cares be -

- gull - ing, That thy heart oft closed, I may read, Lak - mé!

sfz

dim. *poco rall.*

LAKME. *a tempo.*

p 'Neath.... the dome, The..... jas - mine To the ro - ses comes
a tempo.

p 'Neath the leaf - y dome, Where the jas - mine white To the ro - ses comes

Ped. pp a tempo. *Ped.* *Ped.*

greet - ing, By.... flower banks fresh..... and bright,

greet - ing, On the flow'r-deck'd bank, Gay in morn - ing light,

Ped. *Ped.*

mf Come, and join we their meet - ing. Ah! we'll glide
mf

Come, and join we their meet - ing. Slow - ly on we'll glide

Ped. *mf Ped.*

p *mf* 32

with... the tide, On.... we'll ride a - way; Through

Float - ing with the tide, On the stream we'll ride a - way; Through

Ped. p *Ped. mf* *Ped.*

f *p*

wave - lets shim - ring bright - ly, Care - less - ly row - ing

wave - lets shim - ring bright - ly, Care - less - ly row - ing

Ped. sfz *pp*

light - ly, Reach we the steeps Where the

light - ly, We'll reach soon the steeps Where the foun - tain sleeps.

poco rall.

birds war - ble, war - ble, the birds spright - ly.

poco rall.

Where war - ble the birds spright - ly.

Ped. *

poco rall.

a tempo. p p

'Neath.... the dome, flowers u - nite, Come and join.....

a tempo. p p

'Neath the leaf - y dome, Where the jas - mine white, Come! and join.....

Ped. pp a tempo. *

Ped. *

rall.

we their meet - - - ing!

rall.

we their meet - - - ing!

Ped. rall. *

Ped. *

Un peu plus anime.
LAKME.

34

But, why my heart's with swift terror in - vest - ed, Doth not yet ap - pear, When my

p
Un peu plus anime.

fa - ther 'lone goes to your ci - ty de - test - ed, I trem - ble, I trem - ble with

dim.

MALLIKA.

fear. May the god, Ga - ne - sa, keep him from dan - gers, Till he ar - rives at the pool just in
(Cor.)

Ped. * *Ped.* * *Ped.* *

view,..... Where wild swans, those snowy wing'd stran - gers, Come to de - vour the lo - tus

LAKME.

Yes, where the wild swans, those snow - y wing'd
blue.

poco rall.
stran - gers, Come to feed on lo - tus

poco rall.

1o tempo. p
blue, 'Neath.... the dome, jas - mines white To the ro - ses comes

MALLIKA.
p
'Neath the leaf - y dome, Where the jas - mine white To the ro - ses comes

Ped. pp 1o tempo.
Ped.
Ped.

greet - ing, By.... flower bank, fresh..... and bright,
greet - ing, On the flow'r-deck'd bank, Gay in morn - ing light,

Ped. * *Ped.* * *Ped.* *

mf
Come, and join we their meet - ing. Ah!..... we'll glide
mf
Come, and join we their meet - ing. Slow - ly on we'll glide,

Ped. * *Ped.* * *mf Ped.* *

p *mf*
with... the tide, On.... we'll ride a - way; Through
p *mf*
Float - ing with the tide, On the stream we'll ride, a - way; Through

Ped. p * *Ped. mf* * *Ped.* *

wave - lets shim - ring bright - ly, Care - less - ly row - ing
 wave - lets shim - ring bright - ly, Care - less - ly row - ing
Ped. sfz *p p*

light - ly, Reach - ing the steeps Where the
 light - ly, Come, we'll reach the steeps Where the foun - tain sleeps,
f *p*

birds war - ble, war - ble, bird - lings spright - ly.
 Where war - ble bird - lings spright - ly.
poco rall. *poco rall.* *poco rall.*
Ped.

a tempo. pp

'Neath.... the dome, flowers u - nite, Come and join.....

a tempo. pp

'Neath the leaf - y dome, Where the jas - mine white, ah! come join.....

Ped. pp a tempo.

Ped.

rall.

we their meet - - - ing!

rall.

we their meet - - - ing!

(Cor.)

molto. Ped.

rall.

p

(During the latter measures MALLIKA has unfastened a little boat, anchored among the reeds in the stream. LAKME steps into it followed by MALLIKA, who takes the helm. The boat moves on, and their voices are lost in the distance.)

Ped. pp

Ped.

(Cor.)

Ped. *

The piano introduction consists of two staves. The right hand features a series of chords and arpeggiated figures, while the left hand plays a steady eighth-note pattern. A *Ped.* (pedal) instruction is placed below the first measure, followed by a star symbol.

LARME. (in the distance.)

p

MALLIKA. p

dim. rall.

pp

The vocal section features two staves for LarME and MALLIKA. LarME's part begins with a *p* (piano) dynamic. MALLIKA's part follows, also marked *p*. The piano accompaniment includes a *dim.* (diminuendo) and *rall.* (rallentando) instruction. The piano part continues with a *pp* (pianissimo) dynamic.

rall.

pp

The final section of the page shows the piano accompaniment. It includes a *rall.* (rallentando) instruction and a *pp* (pianissimo) dynamic. The music concludes with a final chord in the right hand and a sustained note in the left hand.

SCENE V. GERALD, FREDERIC, ELLEN, ROSE, and MRS. BENSON. (*Laughter is heard outside the enclosure.*)

- ROSE. What do you see?
 FRED. I see a garden.
 ELLEN. And you, Gerald?
 GER. I see some fine trees.
 ELLEN. Is any one there?
 GER. I don't know.
 ROSE. Look carefully.
 FRED. That is not so easy, over such a paling.
 ELLEN. Try to push aside the bamboos.
 MRS. BENSON. Young ladies, young ladies, be prudent!
 GER. Stay! I see a statue of Ganesa, god of wisdom.
 FRED. I see a lotus drawn above the door; 'tis the abode of a Brahmin!
 ROSE and ELLEN. Of a Brahmin?
 FRED. Let us go away.
 ROSE and ELLEN. What for?
 FRED. Because we must not trifle with these people.
 ELLEN. (*pushing aside the bamboos.*) Oh, as for myself, I wish decidedly to see a Brahmin's garden.
 MRS. B. Be prudent, Miss Ellen.
 ELLEN. Ah! 'tis too late. (*The bamboos have yielded, and she enters the garden.*)
 MRS. B. Oh, Miss Ellen!
 ROSE. The breach is made, we can all go through.
 MRS. B. You, too, Miss Ellen?
 GER. We cannot back out now, O venerable Mrs. Benson!
 MRS. B. (*entering and making a grimace.*) But I don't know upon whose grounds we are trespassing.
 FRED. Ah! I know very well, now. I am not personally acquainted with the proprietor of this little temple, but I have heard much said about him.
 GER. It is quite certain we have not been presented.
 FRED. And thus we place ourselves in a dangerous predicament.
 ROSE (*quickly*). Do not frighten Mrs. Benson!
 ELLEN. No, do not alarm her.
 MRS. B. With your permission, young ladies, I am your governess, and prudence is a duty with me.
 ROSE. Prudence, allowed; but fear?
 MRS. B. Fear also. When his highness, the governor, deigned to intrust his daughter and niece to my care, he recommended me to be afraid. I engaged myself to be afraid. I am afraid!
 ELLEN (*to Rose, gayly*). See how pretty it is. What lovely groupings of leaves and flowers!
 FRED. Beware of serpents 'neath the flowers, Miss Rose.
 ELLEN. How charming is that rivulet, bordered with verdure!
 ROSE. It seems to lengthen itself with a graceful turn to reach hither.
 ELLEN. See, too, those beautiful flowers—
- FRED. Do not touch them, Miss Ellen. They are daturas (*datura stramonium*); harmless enough in England, but here, under this brilliant Indian sky, to put a leaf of it in your mouth is sufficient to—
 MRS. B. To poison one?
 GER. Yes, to poison one!
 FRED. Quite so, Mrs. Benson.
 MRS. B. It is an abominable country.
 FRED. If you will allow me to talk reason with you—
 Rose. We won't allow it.
 ELLEN. No, no; we won't allow it any way.
 FRED. See, Gerald, you who have rights, or the semblance of certain rights, since you will have the happiness to wed Miss Ellen in a few weeks—
 GER. I shall never use my rights in opposition to my wife's.
 ELLEN (*holding out her hand*). All right; that is well said.
 FRED. Oh, these lovers! (*To GERALD*) Adventure, moreover, is not unpleasing to you. (*To MISS ELLEN*) You do not understand him, Miss Ellen; he loves danger, and finds poetry therein. He is a dreamer of the impossible,—an enthusiast of the unknown; he loses himself with love in the blue ether!
 ELLEN. (*hastily*). I do not reproach him for that.
 FRED. (*Gaily*). Quite the contrary, is it not so? I am the prosaic one; I swear to you, however, that if I were alone—
 ROSE. What! we do not greatly expose ourselves, since we meet no one. That dwelling seems un-inhabited.
 FRED. I again assure you that is really inhabited, by a Brahmin fanatic, named Nilakantha. He ministered at a pagoda that the conquest ruined, which he with difficulty pardons us.
 MRS. B. But I see plenty more pagodas.
 FRED. In the cities—yes. We shall have, too, tomorrow, one of the greatest of Hindoo festivals. All the Brahmin's of the neighborhood will meet in the grand pagoda. But in the villages the faith is slowly dying out. Nilakantha has retired to this little corner of land, which he has consecrated to Brahma by his own authority, and he lives upon the modest offerings of some faithful Hindoos. He has a daughter—
 ELLEN. A daughter?
 MRS. B. Do such people have daughters?
 FRED. She is named Lakmé.
 ELLEN. Oh, what a pretty name! Lakmé!
 ROSE. I should like to see her.
 FRED. She is all that is wanting here. But you do not see, Europeans as you are, that this little person, born in a pagoda, vowed to some god or goddess of the Indian Heaven, believes herself a part of the divine essence. She despises all that passes outside this enclosure, and never shows herself abroad.
 ELLEN. Is she beautiful?
 FRED. Ravishingly so, they say.

WHEN WOMAN'S FAIR.

Quintette and Couplets.

Allegretto. ELLEN.

When woman's fair, youthful, and jol - ly, She is wrong her - self to

Allegretto. *p leger.*

FRED. hide, But in this strange land, all is fol - ly, Yet by its rul - ings I'll a-bide. GERALD. Like an

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ROSE.

Shut up by her-self from the light!

i - dol de-i-fied ev - er :

And mingling with her own kind

MRS. BENSON.

ELLEN.

She'd be for me a per - fect fright! Ev - ery wo - man lis-tens with pleas - ure to the

nev - er.

cres. *f p*

praise that men will bring.

FREDERIC.

praise that men will bring.

Tis in Eu - rope thus, in a meas - ure; But 'tis here a dif - fer - ent

mf ELLEN. and ROSE.

ROSE.
Ah! adepts in plans aesthet - ic, Lov - ing change and bril - liant show, Lay a - side

mf MRS. BENTSON.

Ah! adepts in plans aesthet - ic, Lov - ing change and bril - liant show, Lay a - side

mf GERALD.

FRED. *mf*

thing! I hate all plans aesthet - ic, And sim - ply see what all know, Without a

mf *p*

dreams po-et - ic, Let us talk with rea - son now. Yes, the wo - men are like in all

dreams po-et - ic, Let us talk with rea - son now. The wo - men

Let us rea - son cool - ly now. The wo - men

thought po-et - ic, I see what all the facts show. The wo - men

pla - - - ces, And hap - pi - ly so. The wo - men are a - like in all pla - ces,
 like are in all pla - ces, The wo - men like are in all
 just a - like are in all pla - ces, The wo - men like are in all
 not a - like are in all pla - ces, Not like are wo - men in all

are..... like, hap - pi - ly 'tis so, hap - pi - ly 'tis so.
 pla - - - ces, Hap - pi - ly 'tis so.
 places, Good luck 'tis so. Hap - pi - ly 'tis so, hap - pi - ly 'tis so.

Musical score for page 43, featuring vocal and piano parts. The score is written in G major (one sharp) and 4/4 time. It includes lyrics and dynamic markings such as *f* (forte) and *p* (piano). The piano part features a prominent arpeggiated accompaniment in the right hand and a more rhythmic bass line in the left hand.

ELLEN.

Should we then seek for tra - ces gracious, In these mys-

p leger.

-te - - - rious, strange a - bodes!

FRED.

Oh! no! 'Twould be something au - da - cious, Making a

ROSE. (*jestingly.*)

Then has she di - vine grace with - in her?

stir 'mong their gods. Well, I

GERALD. (*jestingly.*) Mrs. BENSON. (*ironically.*)

Must we then live on bended knee! Say she's

think so, as I'm a sin - - ner.

bet-ter then, far, than we!

FREDERIC.

I will not speak in such light fashion, No! But

'neath this hot sky of flame, The wo - - - men here, burning with pas - - -

-sion, As ours say, are not quite the same.....

Andante.

FRED.

p Their pe-cu-liar vir-tue needs some outward show,.... Love-engross'd, they neither law, nor contract know !...

Andante.

'Tis not love in our fine, co-quettish fash-ion, Not a thing of sweet, gen-tle sen-ti-ment,.....

poco rall.

Or a state of slow-go-ing pass-sion, That doth end in a cool con-tent.....

suivez.

p

No, their hearts are full while love is fresh and warm..... Life for them is on - ly knowing

p *Ped.* ✱

how to charm,..... Liv - ing, is to charm.

Ped. ✱ *mf*

ELLEN. (Recit.)

Such women we should call i - de - al, Who charm all in - stantaneous - ly. And

p

..... we seem commonplace and re - al, Who pleasing oth - er - wise may be.....

p

We're subdued with less of brilliant noise and light,.... 'Gainst sur-prises sudden we let rea - son fight,....

But they've not, you know, your fine enchantress - es, Felt the sweet dis-may when love's first de - clared,

Or the pleasures, or the dis-tress - es, Or the bliss when one's dreams are shared.....

Those ce - les - tial beauties know how hearts to move,.... With more modest feel ing we know

FREDERIC.

how to love,..... We know how to love! Not to com-

Ped. *mf*

Allegretto.

ELLEN.

ROSE.

MRS. BENSON.

GERALD.

'Tis but your wit that leads you stray - ing!

'Tis but your wit that leads you stray - ing! He deals with

-pare tends what I'm say - ing!

*Allegretto.**mf leger.*

facts,

plain - ly we see!

I

say what's re - port - ed to

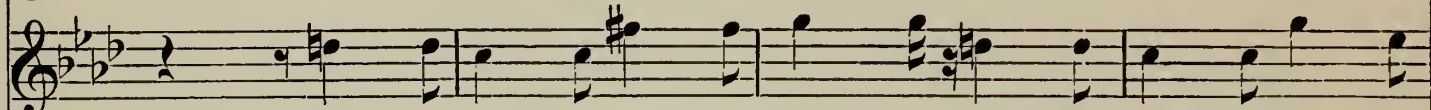
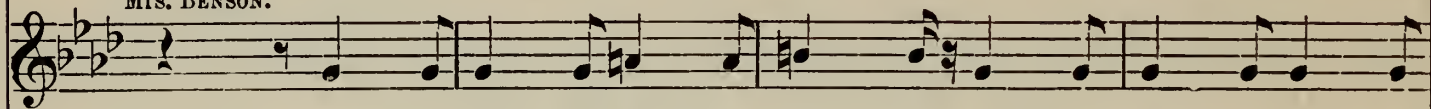
ELLEN.



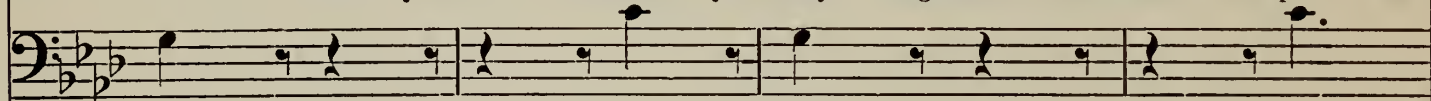
ROSE.

'Tis his wit that leads him stray - ing. You've too much sim - pli - ci -

Mrs. BENSON.



'Tis your wit that leads you stray - ing. You've too much sim - pli - ci -



me.

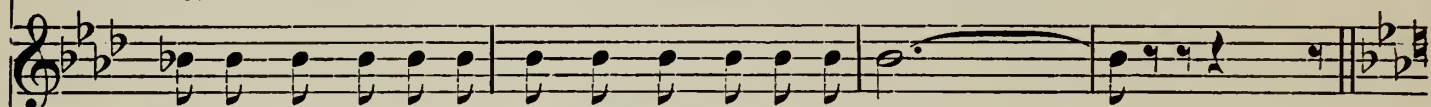
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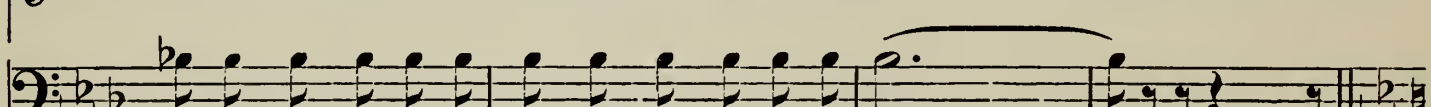
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-ty, Or of cre - du - li - ty, too much cred - u - li - ty!.....



-ty, Or of cre - du - li - ty, too much cred - u - li - ty!.....



say what's re - port - ed to me, what's re - port - ed to me... ..



mf ELLEN.
 ROSE.
 Ah! adepts in plans æsthet - ic, Lov - ing change and bril - liant show, Lay a - side

mf MRS. BENTSON.
 Ah! adepts in plans æsthet - ic, Lov - ing change and bril - liant show, Lay a - side

mf GERALD.
 FRED. *mf*
 Ah! I hate all plans æsthet - ic, And sim - ply see what all know; Without a

f *mf*

dreams po-et - ic, Let us talk with rea - son now. Yes, the wo-men are like in all

dreams po-et - ic, Let us rea - son cool - ly now. They're all a-

Let us rea - son cool - ly now. The wo - men

thought po-et - ic, I see what facts simply show. The wo - men

pla - - - ces, And hap - pi - ly so. The wo - men like are al ways, and in all

-like, and in all pla - ces, The wo - men like are in all

are all like, and in all pla - ces, The wo - men like are in all

are not like in diff - 'rent pla - ces, Not like are wo - men in all

pla - - - ces, hap - pi - ly 'tis so, hap - pi - ly 'tis so. *Plus anime.*

pla - - - ces, Hap - pi - ly 'tis so.

places, 'Tis well 'tis so. Hap - pi - ly 'tis so, hap - pi - ly 'tis so.

Plus anime.

Take..... good care, no... .. change ad - vise.....

Take. good care, no change ad - vise.....

Yes,..... some - times, change would be wise.....

For..... in love there dan - ger lies. Ah!.....

For..... in love there dan - ger lies. Ah!

There..... to me no dan - ger lies. I

..... ah! For in all

leave a - - lone your dreams po - - et - ic, For in all

let us leave our dreams po - - et - ic, For in all

will fol - low no plans æs - - thet - ic, For in all

pla ces, a

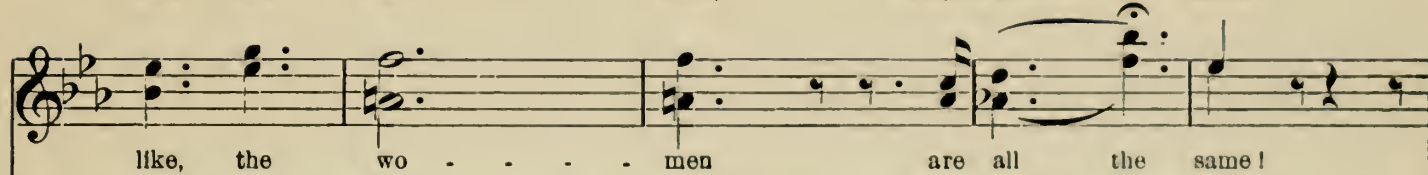
pla ces, are

pla ces,..... the wo men are

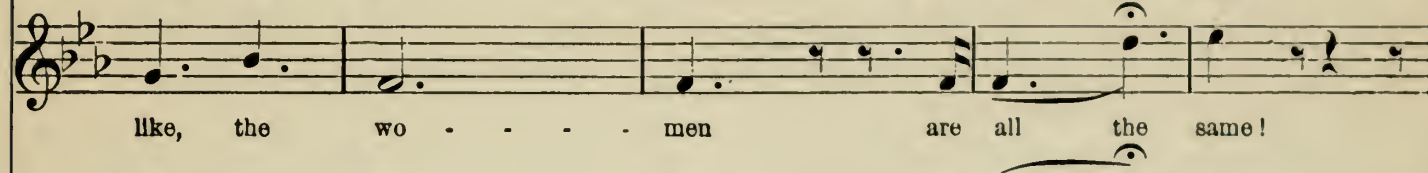
pla ces,..... the wo men are not

crescendo.

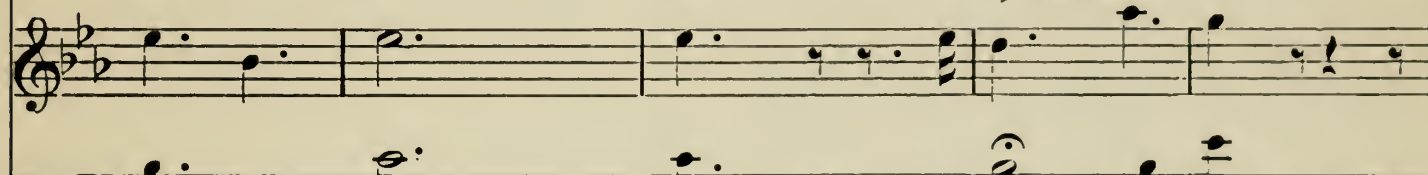
like are wo - - - men, they're all the same!



like, the wo - - - men are all the same!



like, the wo - - - men are all the same!



like, the wo - - - men are not the same!



ROSE. (*Perceiving the jewels on the table.*) Stay! A woman's jewels?

ELLEN. The Brahmin's daughter's.

ROSE. How graceful they are in form!

FRED. (*Quickly.*) Young ladies, do not touch them.

ELLEN. Be re-assured; I shall not touch them, as they are sacred. But Gerald might copy the design.

FRED. Would you install him here with his pencils?

GER. Why not?

FRED. How— why not! We have not only committed here a violation of home, condemnable in all countries, but a veritable sacrilege, the dwelling of a Bramin being sacred as the pagoda itself. Thus, a sacrilege committed by a European, never goes unpunished. The guilty one falls someday or other, struck by an invisible hand!

MRS. B. Ah! great heaven, why did you not tell us that at once!

GER. The officers of her majesty, the Queen of England, scorn the Brahmins

FRED. It is not a question of courage who never show themselves, who pursue their vengeance in darkness, without haste, waiting for the propitious moment, sure that none of their own people will denounce them. Remember, that we are in a conquered country.

MRS. B. Yes, yes, among a barbarous people. When I think how well off we might be in London, at Hyde Park, inhaling the delicious fog that so freshens our complexions! Now, young ladies, I shall make use of my authority.

GER. I propose a transaction. You will go back to the city, respectable Mrs. Benson—

MRS. B. Thank you.

GER. With these young ladies and Frederic. I will stay here, and copy the design of these jewels, which so please Miss Ellen.

ELLEN. (*To GER.*) If so be you incur no danger.

GER. (*Laughing.*) Not the least. So soon as I shall see anyone coming, I shall escape, and make no fuss about it.

ELLEN. I will wear the jewels on our wedding day.

GER. Then I shall find them beautiful.

MRS. B. Well, young ladies?—

ROSE. (*To ELLEN.*) I am sorry to go away.

ELLEN. I am still more sorry.

FRED. (*To GERALD.*) Remember, that you are in the wrong here—

MRS. B. Mr. Frederic

FRED. (*Going out.*) He is a hero. You are a hero, and I am ridiculous, stupidly ridiculous. In this world, that is generally the fate of wise men.

MRS. B. Mr. Frederic— (*They go out.*)

TAKING THE DESIGN OF A JEWEL.

No 4. Air.

SCENE. VI. GERALD. (*Alone preparing to sketch.*)

Allegretto.

Recit.

..... then stops.)

Moderato.

But, whence comes then this fool - ish forewarn - ing of dan - ger!

What su - per - nat - ural fan - cy strange has disturbed my re - flec - tions!

A - mid these calm and sol - emn shades, daugh - ter of my ca -

pri - ces, The un - known stands be - fore my sight! Her voice, plain to my hear - ing

Allegretto.

ut ters this one mysterious word. No!

pp *mf* *p*

no!

poco rall.

(With animation.

I - dle fan - cy, cradled by de - lu - sion,

a tempo. *pp Ped.* *

You mis - lead me now, as of old. Go to dream - land,

turn back in con - fu - sion, O phan - tom dove, with wings of

gold, O dove fan - tas - tic, with wings of gold!

Go! go! to the dreamland, O

cantando.
mf

sweet il - lu - sion! Fair dove fan - tas - tic, with wings of gold.

p *poco rall.* *p* *a tempo.*

dim. *p* *suivez.* *suivez.* *Ped.*

First system of piano introduction, measures 1-6. The music is in 3/4 time, key of B-flat major. The right hand features a melodic line with slurs and accents, while the left hand plays a rhythmic accompaniment with chords and single notes. Dynamics include *f* (forte) and *dim.* (diminuendo). Pedal markings (*Ped.*) are present in measures 2, 4, and 6.

Second system, measures 7-12. The vocal line begins with the instruction *(Taking up a bracelet.)* and the lyrics "Of some fair maid round her arm fold - ing,". The piano accompaniment continues with a melodic line in the right hand and a supporting line in the left hand. Dynamics include *p* (piano).

Third system, measures 13-18. The vocal line continues with the lyrics "This brace - let rich must oft en - twine.....". The piano accompaniment features a more active melodic line in the right hand. Dynamics include *p* (piano).

Fourth system, measures 19-24. The vocal line concludes with the lyrics "Ah! what de - light would be the hold". The piano accompaniment provides a steady accompaniment with chords and moving lines in both hands.

ing,..... The hand that pass - es there, in



mine ! (Taking up a ring.) This ring of gold.....



my dream sup - pos - es, Oft has fol - lowed, wand - 'ring for



hours, With the small foot, that but re - pos - es On mos - sy



poco rall. *tempo.* (Taking a necklace.)

banks or beds of flowers.

poco rall. *tempo.* *sf*

This neck - lace too, with her own per - fume scent - ed,..... Em -

- balm'd.... as yet with sweets..... from her lips that came.....

Has feft the true heart,..... beat - ing glad, con - tent - ed, Trembling with

The musical score is written for a voice and piano. The voice part is in a single melodic line with lyrics. The piano accompaniment consists of two staves (treble and bass clef). The key signature has two sharps (F# and C#), and the time signature is 4/4. The score is divided into four systems. The first system includes tempo markings 'poco rall.' and 'tempo.', and a dynamic marking 'sf'. The second system includes a dynamic marking 'p'. The lyrics are: 'banks or beds of flowers. This neck - lace too, with her own per - fume scent - ed,..... Em - balm'd.... as yet with sweets..... from her lips that came..... Has feft the true heart,..... beat - ing glad, con - tent - ed, Trembling with'.

joy at the one well-loved name,..... Trem - bling at sound of

cres *cen*

This system contains measures 1 through 6. The vocal line begins with a half note 'joy' and continues with a melodic phrase. The piano accompaniment features a steady eighth-note pattern in the right hand and chords in the left hand. Dynamic markings 'cres' and 'cen' are placed above the piano part in measures 5 and 6 respectively.

one..... be - lov - ed name. No! no!

rall. *tempo Allegro.*

do. *f* *suivez.* *Ped. f* *Ped. f*

This system contains measures 7 through 12. It includes tempo changes from 'rall.' to 'tempo Allegro.' and dynamic markings 'f' and 'Ped. f'. The vocal line has a long note for 'one' followed by 'be - lov - ed name.' and then 'No! no!'. The piano part has a 'do.' marking in measure 8 and a 'suivez.' marking in measure 10.

A - way, fly, fond il - lu - sions, Swiftly passing

This system contains measures 13 through 18. The vocal line continues with 'A - way, fly, fond il - lu - sions, Swiftly passing'. The piano accompaniment features a more active eighth-note pattern in the right hand, with dynamic markings 'f' and 'Ped. f'.

vi - sions That my rea - son dis - turb.....

mf

This system contains measures 19 through 24. The vocal line begins with 'vi - sions That my rea - son dis - turb.....'. The piano accompaniment has a 'mf' marking in measure 19 and features a steady eighth-note pattern in the right hand with chords in the left hand.

poco rall. *lo tempo. 64*

p

I - dle fan - cy cradled by de - lu - sion,

lo tempo.

dim. *p*

suivez.

You mis - lead me now, as of old. Back to dream - lan!

go, in swift con - fu - sion! O dove fan - tas - tic, with wings of

gold, O dove fan - tas - tic, with wings of gold!

p *cres.* *sf*

Go! Go!..... to the dreamland, O fair il - lu - sion,

mf

O fair il - lu - sion, with wings of gold. O fair il - lu - sion, O fair il -

dim. *p*

*Ped.** *dim.* *p* *Ped.**

lu - sion, with wings of gold!.....

rall.

p *suivez.* *pp* *Ped.** *8va* *ppp* *enchaines.*

tempo.

GERALD. (*Renouncing his intention of sketching.*) Well, no! I'll not touch those jewels again. It would be for me, a sort of profanation. Lakme — she calls herself Lakme! (*He is about to leave, when he hears the voice of Lakme from the best.*) 'Tis she! with her hands full of flowers. 'Tis she! (*He conceals himself in a thicket of shrubbery.*)

Andante.

[illegible]

Andante. LAKME (before the statue of GANESA.)

Andante.

O thou, who watch-est o'er us,.... From the snares be - fore us,....

MALLIKA.

p

Andante.

10 tempo. (They place the flowers at the feet of the idol.)

Keep us unharm'd, we pray.

Keep us unharm'd, we pray.

10 tempo.

Ped. *

Ped. *

Moderato. (LAKME to MALLIKA.)

And brief - ly now in the stream clear and flow - ing, Which o'er the gol - den

Moderato.

una corda.

p

Ped. *

sands doth mur - mur on - ward go - ing; From this o'er - whelm - ing sun.... Come and

Ped. *

Ped. *

Ped. *

Ped. *

Ped. *

brave the hot rays. MALLIKA.

This pres - ent mo - ment we'll turn to prof - it Where the dense for - est

Ped. * *Ped.* * *Ped.* *

10 tempo. (She disappears behind the trees.)

trees, Spread o'er the mos - sy bank a shel - ter cool, um - bra - geous.

10 tempo.

Ped. *

LAKME (having laid aside her shawl is about to follow her, but stops, thoughtfully.)

Ped. * *Ped.* * *Ped.* *

LAKME.

But I feel in my heart sud - den movements confused!

Enchainez.

THE FLOWERS ARE MORE FAIR.

No 5. Recitative and Stanzas.

SCENE VIII.

Recit. LARME.

The flow'rs are more fair to me seem . ing The sky is more splendid in

Andante.
p
una corda.
pp
Ped.

here!..... The wood, with novel songs is teem - ing, Sweeter kiss - es, winds never

8va
una corda.
pp
suivez.
pp
Ped.

blew..... What's the per - fume that here ex - cites me, And to new life, And to new life in

f
p

- vites me? But why?

VIOLON SOLO.

mf Plus animé.

rall.

dim. *p*

p

Andante.

Ah! why in these grand woods love I to roam and

Andante.

pp
(Violons avec sourdines.)

creep! Is it to weep! Why is my heart so sad-dened At

voice of ring - dove call - ing! At sight of flow - 'rets

fad - ing, or a brown leaf - let fall - ing!.... And yet, these

tears have charms.... for me, E'en though I sigh,..... And I feel I'm

hap - py, Yes, I feel..... I'm

(Von sol o.

hap - py, But why!.....

espressivo.

Plus animé.

10 tempo. *Andante.*

Why seek a sense to find in the stream's murmur ring

rall. *10 tempo.* *8va*

dim. *p* *p (ALTO.)* *pp*

flow 'Mong reeds be - low!..... Why all these sweets delights, When thro'

8va *8va*

Ped. *** *Ped.* ***

space comes the feel - ing, Like a breath half di - vine,.....

8va *8va*

leav - ing balm, then on steal - ing!.... My lips at

dim. *pp*

Ped.

times with smiles.... will my sad - ness de - fy,..... And I feel I'm

p *sfx* *pp*

hap - py, Yes, I feel..... I'm

(Von solo.) *mf* *mf* *Ped.* *sfx* *cres.*

hap - py, But why!.....

espressivo. *p* *Enchaines.*

AH! MALLIKA!

SCENE IX. LAKME—HADJI—MALLIKA.

Recitative.

Allegro. LAKME. (perceiving GERALD, and with a sudden cry.)

Allegro.

p *f* *p*

MALLIKA. (running back to her.)

ff *f*

Andante. (Le double plus lent.)
LAKME (conquering her emotion.)

Andante. (Le double plus lent.)

p *ff*

Tri - fles 'fright.... me to - day, My fa - ther does not

come,.... And the time has passed al - ready. Go, both, in search of

p

MALLIKA and HADJI (depart, regarding her with astonishment.)

him. A - way!

Un peu plus lent.

pp

WHENCE COME YOU?

DUO.

SCENE X. LAKME—GERALD.

LAKME. (So soon as the servants are gone, goes straight up to GERALD who has taken a step towards her, and gazes on him with ravishment.)

Allegro.

LAKME. (angrily.)

Allegro.

Whence come you!.... What want you! Your rash

f *mf*

8va bassa.

(half aloud.)

bold - ness to pun - ish Here they should have slain you at sight! I blush, ashamed of

f *p*

8va bassa.

my affright! To none here shall it be sta - ted That a foot - step bar -

p

8va bassa.

ba - rian should have soiled by its pres - ence The do - main con - se -

crat - ed where hideth my fa - ther! Now go!... and e'er for -

get. what your eyes..... have be - held! Now go! a - way! de - part! child am

GERALD. (with heat)

I of the gods! How for - get I've seen you, stand - ing There e -

suivez. Tempo.

- rect, with eyes ex - pand - ing In a pos - ture of com - mand! Tremb - ling

in your an - ger low - 'ring, Stern, un - bend - ing, o - ver - pow - ring With that

child - like gaze, so grand!.... How for - get that I have seen you There e .

- rect, with eyes ex - pand - ing With that child - like gaze so, grand!.... So

p *rall.* *lo tempo.* LAKME. *cres.*

bold - ly, ne'er has a - noth - er, If Hin - doo, or yet my broth - er, Dared ad -

dress such speech to me!..... And the God.....who watches o'er me, Will chas-

- tise.... your sin be - fore.... me, A - way,.....

de-part,... hence now flee! How for - get I've seen you

f *dim.* *p* *Ped.* *

stand - ing There e - rect, with eyes ex - pand - ing, And that pen - e - trat - ing

LAKME. (*Aside.*)

Why should this chance meet - ing, With surprise set
charm! Ah, for - get, is your de - cree - ing, When I feel my hopes and

Ped. * *Ped.* * *Ped.* * *Ped.* *

beat - ing My heart..... in a - larm! At thus
be - ing, Hang up - on your lip so warm Ah! for - get I've seen you

Ped. *

meet - ing, With sur - prise it's beat - ing,

stand - ing In your sim - ple grace com - mand - ing! How for

Ped. ✱ *Ped.* ✱

Now my heart feel ... Ah!..... yes! 'Tis

- get, while from you flee - ing, When my heart, my ve - ry

cres

with fe - ver burn - ing! ah! a - way!....

be - ing On your charm - ing lips a - wait!....

f *f*

cen do.

Andantino. (Le double plus lent.)
LAKME. (a little softened.)

82

Doubt - less you had no sus - pi - cion of the fate you in -

Andantino. (Le double plus lent.)

- cur! Heed at once my de - cis - ion. Go! For 'tis death, that no liv - ing pow'r will de -

GERALD. (with tenderness.)

LAKME. (Aside.)

- fer; Go! Let me stay!.... let me stay and on you gaze! 'Tis for

me, though he knows I hate him.... 'Tis but to be - hold me he

stays..... And dares instant death..... by de-lays! Strong the force is that draws him

Recit.

(To GERALD.)

towards me. Nothing doth af-fright him. Whence to you comes that more..... than hu-man

Measure.

GERALD.

cour-age! What God is he who lends you aid! What god! What god! Ah, 'tis the

p

Allegretto. con moto.

god of youth and beau-ty; 'Tis the young god of spring, Who re-

p

tempo. rubato. *tempo.*

pay - ing love for du - ty Doth ar - dent kis - ses bring; Ope for

suivez.

us the cups de - li - cious of ros - es in the grove; 'Tis the

p

rall. *p* *plus anime*

god of whims ca - pri - cious, Ah!..... 'tis love....

suivez. *pp* *mf* *p*

p LAKME.

Breath from the realms saints in - her - it, Has seem'd to pass - o'er my

spir - it, Fill - ing me with ecs - ta - cy! What words are

cres

those..... So new to me! Ah! 'Tis the

cen - - - do.

pp *suivez.*

10. tempo.

god of youth and beau - ty; 'Tis the young god of Spring, Who re -

pp Ped. *Ped.* *Ped.* *Ped.*

Tempo rubato. *Tempo.*

- pays us love for du - ty, And kis - ses warm doth bring; Ope for

Sra

suivez. *Ped.* *Ped.* *tempo.*

Ped.

plus lent.

Sra. us the cups de - li - cious Of ros - es in the grove; 'Tis the

Ped. *plus lento.* *pp*

rall.

god of whims ca - pri - cious, Ah!..... 'tis love..... Ah!..... 'tis

suives. *pp* *Ped.* *Ped.* *Ped.*

Allegro vivo.

Allegro vivo.

love..... Ah! stay you! here re -

GERALD.

main..... Thus pen - sive fair and blush

ing, Let pass..... I pray..... o'er that

pale cheek..... a - gain..... That sweet

est..... of charms..... Of mild est

cre scen

ro sy flush ing.... LAKME. En elargissant. f 'tis the

do. f suivez.

GERALD. Ah!....

1o tempo. Allegretto.

god of youth and beau - ty, 'Tis the sweet god of spring, Who re-

1o tempo. Allegretto. *Ped.* *Ped.* *Ped.*

- pays with love our du - ty, And kis - ses warm doth bring; Ope for

Ped. *Ped.* *Ped.* *Ped.* *Ped.*

us the cups de - li - cious Of ros - es in the grove; 'Tis the

Ped. *Ped.* *Ped.* *Ped.* *Ped.*

*plus anime.**poco rall.**suivez.**plus anime.*

Ped. * Ped. * Ped. * Ped. * Ped. *

god..... of youth..... and beau - ty! Ah!..... 'tis

god..... of youth.... and beau - ty! Ah!..... 'tis

love.....

*ff**fp*

LAKME. (*With a great cry.*)*Recit.**(Supplicating.)**p*

Great heaven here comes my father!

Fly! pit - y me, pit - y me! pit - y me and fly!

*Recit.**fp**fp*GERALD. (*Departing.*)

10. tempo Allegretto.

No! I will no more for - get

O vision fair and bright!

sostenuto.

10. tempo Allegretto.

*f**f p**f**sf > p**mf**enchaines.*

COME! THERE! THERE!

SCENE XI. LAKME, NILAKANTHA, HADJI, then the Hindoos. (GERALD has departed when the Brahmin, guided by HADJI, appears at the gate.)

Allegro.

Piano introduction in 2/4 time, marked *mp*. The music features a series of triplet eighth notes in both hands, creating a rhythmic pattern of eighth and sixteenth notes.

HADJI (showing the broken enclosure.)

Vocal entry for Hadji, marked *mp*. The melody is in 2/4 time, featuring triplet eighth notes. The lyrics are: "cre - scen - do."

HADJI. *Recit.*

NILAKANTHA. (with indignation.)

Recit.

Vocal duet for Hadji and Nilakantha. Hadji's part is marked *f* and *Récit.*. The lyrics are: "Come! there! there! In this my dwell - ing! A pro -". Nilakantha's part is marked *Recit.* and features a more melodic line.

NILAKANTHA. *Largement.*

Vocal duet for Lakme and Nilakantha. Lakme's part is marked *f* and *Largement*. The lyrics are: "- fane foe has en - tered here! I die with fright! But he must per - ish! Now". Nilakantha's part is marked *Largement* and features a more melodic line.

ven - geance! Ah! ven - geance! Ah! ven - - geance!

SOP.

TENORS.

BASSES.

ff

(The Hindoos, following the Brahmin, take up the cry for vengeance. LAKME remains terrified.)

ff

ff

Ped.

Ped.

8va

(CURTAIN.)

Ped.

End of the 1st Act.

ACT II.
ENTR'ACTE.

Allegretto marcato.

The musical score is written for piano and includes vocal parts for FIFES, TAMBOUR, and QUATUOR. The tempo is marked *Allegretto marcato*. The key signature has two sharps (F# and C#), and the time signature is 2/4. The piano part begins with a forte (*f*) dynamic, followed by a *dim.* (diminuendo) and then a piano (*p*) section. The vocal parts enter with various melodic lines, including trills and triplets. The TAMBOUR part is indicated by a dotted line with a cross symbol. The QUATUOR part enters with a mezzo-forte (*mf*) dynamic. The score is divided into five systems, each with a vocal line and a piano accompaniment line. The piano part features complex rhythmic patterns, including triplets and sixteenth notes. The vocal parts are written in a style that suggests a light, rhythmic melody. The overall mood is lively and rhythmic, consistent with the tempo marking.

f *dim.* *p*

FIFES.

TAMBOUR.

mf QUATUOR.



First system of musical notation, featuring a treble and bass staff. The treble staff contains a melodic line with a trill (tr.) and a grace note (7). The bass staff contains a supporting line with a grace note (7). The key signature is one sharp (F#).



Second system of musical notation. The treble staff includes a trill (tr.) and a crescendo (cres.) marking. The bass staff includes a decrescendo (dim.) marking. A dynamic marking of *mf* is present, along with the instruction "CORS. B'NS." (Corns. Bb's). A fortissimo (sfz) marking is also present. The key signature is one sharp (F#).



Third system of musical notation. The treble staff contains a melodic line with a fortissimo (sfz) marking. The bass staff contains a supporting line. The key signature is one sharp (F#).



Fourth system of musical notation. The treble staff includes a *Sya* (Soprano) line and a piano (*p*) marking. The bass staff contains a supporting line. The key signature is one sharp (F#).



Fifth system of musical notation. The treble staff includes a *Sya* (Soprano) line, a trill (tr.), and a piano (*p*) marking. The bass staff contains a supporting line. The key signature is one sharp (F#).

SCENE. I. A public square. Numerous Indian and Chinese shops, bazars, displays of rugs, stuffs, &c. At the right an awning of a house of rest, with confectionery; divans and low bamboo chairs, before the little tables, incrust-
ed with pearl. In the background, a grand pagoda. Time, near noon, the market hour.

Promenaders, Merchants, Sailors, a Soothsayer, a Chinaman, and a Sepoy. At the rising of the curtain, dealers
in stuffs, jewels and fruits call upon the promenaders who are come to the festival.

COME IN, BEFORE THE NOON-BELL RINGETH.

No. 7. Chorus and Market Scene.

The first system of the piano accompaniment consists of two staves. The upper staff is in treble clef with a key signature of two sharps (F# and C#). It features a series of sixteenth-note runs across four measures, with a forte (*f*) dynamic marking in the first measure. The lower staff is in bass clef with the same key signature, providing a harmonic foundation with chords and some melodic movement. Pedal markings (*Ped.*) are present in the second and fourth measures, and asterisks (*) are placed at the end of the second and fourth measures.

The second system includes vocal parts and piano accompaniment. The vocal parts are arranged in three staves: Soprano (*SOPR.*), Tenors (*TENORS.*), and Basses (*BASSES.*). All vocal parts enter in the second measure with the lyrics "Come in be - fore the noon - bell ring - eth!..." and are marked with a mezzo-forte (*mf*) dynamic. The piano accompaniment continues in two staves, with the upper staff in treble clef and the lower in bass clef, both in the two-sharp key signature. The piano part features a steady accompaniment of chords and moving lines, marked with a mezzo-forte (*mf*) dynamic.

..... We sell no more, but free - ly give you, ... We give a -

..... We sell no more, but free - ly give you, ... We give a -

TIMB. *mf* *f*

Detailed description: This system contains the first two systems of music. Each system has three staves: a vocal staff (treble clef, key of D major), a vocal staff (treble clef, key of D major), and a piano accompaniment staff (bass clef, key of D major). The lyrics are: "..... We sell no more, but free - ly give you, ... We give a -". The piano accompaniment includes a timpani part labeled "TIMB." with dynamic markings *mf* and *f*.

- way, we don't de - ceive you, ... So come, the market soon will close; Come in,...

- way, we don't de - ceive you, ... So come, the market soon will close.

mf *f*

Detailed description: This system contains the next two systems of music. Each system has three staves: a vocal staff (treble clef, key of D major), a vocal staff (treble clef, key of D major), and a piano accompaniment staff (bass clef, key of D major). The lyrics are: "- way, we don't de - ceive you, ... So come, the market soon will close; Come in,...". The piano accompaniment includes a timpani part with dynamic markings *mf* and *f*.

..... Come now,..... we soon shall seek re - pose, Come in, be - fore the noon - bell

We shall seek re - pose, Come in, be - fore the noon - bell

cres. *mf*

This system contains the first two lines of the musical score. It features a vocal melody in the upper staff and piano accompaniment in the lower staff. The lyrics are: "..... Come now,..... we soon shall seek re - pose, Come in, be - fore the noon - bell" and "We shall seek re - pose, Come in, be - fore the noon - bell". The piano part includes dynamic markings *cres.* and *mf*.

ring - eth!..... We sell no more, but free - ly give you,.....

ring - eth!..... We sell no more, but free - ly give you,.....

f

This system contains the second two lines of the musical score. It features a vocal melody in the upper staff and piano accompaniment in the lower staff. The lyrics are: "ring - eth!..... We sell no more, but free - ly give you,....." and "ring - eth!..... We sell no more, but free - ly give you,.....". The piano part includes a dynamic marking *f*.

Come now, the market soon will close, and we shall soon seek repose, Come now, the

Come now, the market soon will close, and we shall soon seek repose, Come now, the

cres. *f* mar - ket soon will close! Come, the mar - ket will close!....

cres. *f* mar - ket soon will close! Come, the mar - ket will close!.....

cres. *f* *Sya*

mf CHINESE. (2d group)

Here are cakes, quite sure to please ye!

mf HINDOOS. (1st group.)

Look and see these slip - pers ea - sy!

mf

And as tempting to the eyes!

These gay 'kerchiefs' won - drous dyes!

(3d group, fruit sellers.)

2D. SOP.

See these golden, ripe ba - na - nas! Leaves of be - tel, fresh and strong!

8va

p

1st. SOP.

Braided mats of fresh lli - a - nas, Taste, they will your lives prolong.

8va

mf CHINESE. (2d group)

Cakes are here, quite sure to please ye!

HINDOOS. (1st group.)

mf

Look and see these slip - pers ea - sy!

mf

1ST TENORS.

Cakes here are, cakes quite sure to

2D. TENORS.

Cakes quite sure to please you! quite sure to

'kerchiefs' wondrous dyes! They'll charm the

4th group, Sailors. (Knocking on a table.)

Come, help us, quick, you be-liev-ers, Sons of Brahma, Come a - long!

please! Just look at

eyes! Just look at

f

mf

.....

f Come help us quick, ye ha -

mf Come answer me, Come buy of me!

me! Now hark to me!

- lievers, Sons of Brahma, come a - long!

mf Ah! pray to me ac - cord the

8va

1ST SOP. And prof - it safe - ly by our pres - ence. Look sharp at me! Come here! Come Listen to

2D. SOP. And prof - it safe - ly by our pres - ence. Look sharp at me! Listen to

pref'rence! Look sharp at me! Listen to

pref'rence! Look sharp at me! Lis - ten to me!

Sra

Ped.

*

quick! ye pale sons of Brah - ma!

me! Look sharp at me! Come buy of me!

Lis - ten to me! Come buy of me! Ah!

me! Look sharp at me! Come buy of me!

Look sharp at me! Come buy of me! Ah!

Sra

Ped. *cres.* *Ped.* *

First system of the musical score. It includes a vocal staff with lyrics and a piano accompaniment. The lyrics are: "Come in, be - fore the noon - bell ring - eth!" The piano part features a melodic line in the right hand and a supporting bass line in the left hand, with a forte (*f*) dynamic marking.

.....
 Come in, be - fore the noon - bell ring - eth!

 Come in, be - fore the noon - bell ring - eth!

Sya

Second system of the musical score. It continues the vocal and piano parts. The lyrics are: "When noon-bell ring - - - eth, ... We must de -" and "We sell no more, we give, be - lieve us!.....". The piano part continues with a melodic line in the right hand and a supporting bass line in the left hand, with a forte (*f*) dynamic marking.

When noon-bell ring - - - eth, ... We must de -

 We sell no more, we give, be - lieve us!.....

 We sell no more, we give, be - lieve us!.....

f

part..... Why is't that no.....

We ne'er de - ceive, You may be - lieve us, ... Come now, the market soon will

We ne'er de - ceive, You may be - lieve us, ... Come now, the market soon will

one comes here to wait up - on us!

close, Come now,..... Come now,..... we soon shall seek re - pose, Come in, be -

close, We shall seek re - pose, Come in, be -

cres.

Why is't that no one.....

- fore the noon-bell ring-eth!..... We sell no more, we give, be -

- fore the noon-bell ring-eth!..... We sell no more, we give, be -

f

comes on us to wait!..... Must

- lieve us,.... Come now, the mar-ket soon will

- lieve us,.... Come now, the mar-ket soon will

f

we turn cas - ti - ga - tors! Come now! come

close, We'll go soon to re - pose, Come now, the mar - ket soon will

close, We'll go soon to re - pose, Come now, the mar - ket soon will

now! Or we'll give you hard blows!.....

close! Soon the mar - ket will close!.....

close! Soon the mar - ket will close!.....

Sya

ff

Sya bassa.

SCENE II.—MRS. BENSON. (*Lost in the crowd.*)

Those selfish lov - ers, Those careless ro - vers, Talk o'er their love till night, And of

p

A SOOTHSAYER.

me they lose sight! My la - - dy,

sfz

MRS. BENSON.

I'll your fortune tell you! Let me go, ... or I'll com - pel you!

sfz

CHINAMAN.

MRS. BENSON.

Look here! jewels gilt are these..... Monsieur,

sfz

me, you great - ly tease! Thank you,

A SEPOY.

In peace leave Ma - - dam; You treat her poor - - ly.

sfz *sfz* *sfz*

(almost speaking.) A SOOTHSAYER.

sir. He robs me, sure - ly! In your hand

sfz *p*

now, pray let me read..... What good luck you'll at - tain; give heed.

cres. *dim.* *sfz* *p*

MRS. BENSON.

But, monsieur! Leave me tranquil on - ly!

CHINAMAN.

This new e - lix - ir health restores, And wo - man

sfz

MRS. BENSON.

A SEPOY. (steals her

beauteous makes by scores. Thank you, good sir, No use, I tell you. To each his

sfz

CHINAMAN.

One word me spare! One word me spare!

A SOOTHSAYER.

To me speak fair! To me speak

handkerchief.)

share! (looks at the stolen watch.) Each takes his share!

cres.

MRS. BENSON. (*enraged.*)

E - - nough! I'm

One word me spare, One word me spare!.....

fair! To me speak fair!.....

Each takes his share, his share!.....

SOPRANOS. *f* To me speak fair!.....

TENORS. *f* To me speak fair!.....

BASSES. *f* To me speak fair!.....

gov - ern - ess, take no - - - tice Of the Vice - - roy's young daughter here!

f *p*

ROSE. (*running up.*)

Mistress Benson, dear, what's to pay!

FREDERIC. (*running up.*)

Mistress Benson, fu - - rious, 'tis clear! What's to

MRS. BENSON.

They in - sult me gross - - - ly!

pay! Must

SOPRANOS. *pp* CHORUS. (*As if nothing had happened.*)

Come in be - fore the noon - bell ring - eth, Here we

TENORS. *pp*

Come in be - fore the noon - bell ring - eth, Here we

BASSES. *pp*

Come in be - fore the noon - bell ring - eth, Here we

ROSZ.

Must you, though a - fraid, Speak so

you, tho' a - fraid, Speak so cross - - ly?

sell not, we give free - ly, Come, we go to our re - pose, Come in, the

sell not, we give free - ly, Come, we go to our re - pose, Come in, the

cross - - ly? What these hon - est mer - - chants may

What these hon - est mer - - chants may here,..... Who are

mark - et soon will close, Come, be - - fore the noon - bell ring - eth; Here we

mark - et soon will close, Come, be - - fore the noon - bell ring - eth; Here we

MRS. BENSON.

hear! Ob - serve how guile - less they ap - - pear!

near!

sell not, we give free - ly, Come, we go to our re - pose, Come in, the

sell not, we give free - ly, Come, we go to our re - pose, Come in, the

The first system of the musical score. It begins with a vocal line in treble clef, key of D major, and common time. The vocal line has a rest for the first measure, then sings "hear!" followed by "Ob - serve how guile - less they ap - - pear!". Below the vocal line is a piano accompaniment in bass clef, which has a whole rest for the first measure and then plays a series of chords. The piano part is written in a grand staff (treble and bass clefs) with a key signature of one sharp (F#) and a common time signature. The lyrics "sell not, we give free - ly, Come, we go to our re - pose, Come in, the" are written below the piano part. The piano part consists of a series of chords, mostly triads and dyads, in the right hand, and a bass line in the left hand. The system ends with a double bar line.

My watch, a - las! they've sto - len from me!

mark - et soon will close, Come in, the mark - et soon will close.

mark - et soon will close, Come in, the mark - et soon will close.

The second system of the musical score. It continues the vocal line from the first system. The vocal line has a rest for the first measure, then sings "My watch, a - las! they've sto - len from me!". Below the vocal line is the piano accompaniment, which continues with a series of chords. The lyrics "mark - et soon will close, Come in, the mark - et soon will close." are written below the piano part. The piano part consists of a series of chords, mostly triads and dyads, in the right hand, and a bass line in the left hand. The system ends with a double bar line.

Heaven! what's this new rum - pus they're making!

FREDERIC.

'Tis but the sig - nal to

(Bell rings.)

ROSE.

'Tis the mark - et up - - break - - - ing. 'Tis

Too late!.....

close, 'Tis the mark - et up - - break - - - ing. 'Tis

SAILORS. *f*

Warn - - - ing is this

Sopranos. *f*

Warn - - - ing is this

TENORS. (CHINAMAN and SOOTHSAYER with 1st & 2d Tenors.) *f*

Warn - - - ing is this

BASSES. (SEPOY with 1st Basses.) *f*

Warn - - - ing is this

time to close!.....

too late!

time to close!.....

to de - - part!

to de - - part!

to de - - part!

The musical score is written for a vocal ensemble and piano. The vocal parts (Soprano, Alto, Tenor, and Bass) are arranged in four staves, each with a key signature of one sharp (F#). The lyrics are: "time to close!.....", "too late!", "time to close!.....", "to de - - part!", "to de - - part!", and "to de - - part!". The piano accompaniment is written in two staves, with a key signature of one sharp (F#). The piano part features a series of chords and arpeggios, with a final cadence in the bottom right corner.

Allo. vivace.

SAILORS.



The bell rings from the sta - - -

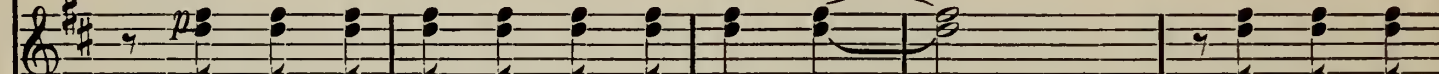
SOPRANOS.



Come now, the noon-day bell is ring - ing,.....

Our choic - est

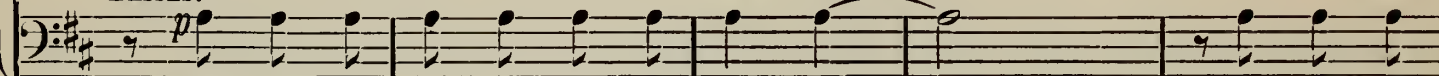
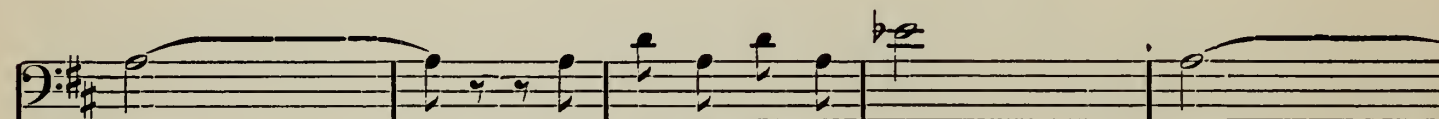
TENORS.



Come now, the noon-day bell is ring - ing,.....

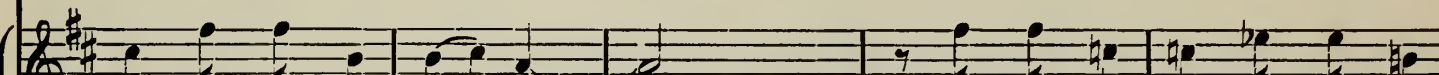
Our choic - est

BASSES.

*Allo. vivace.*

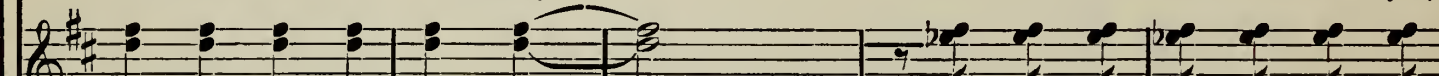
- tion,.....

Go with-out hes - i - ta - - - tion !.....



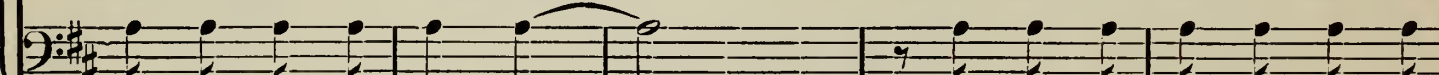
goods we now are bring - ing,.... ..

We nev - er will de - ceive you,



goods we now are bring - ing,.... ..

We nev - er will de - ceive you,



.... Or take a cas - ti - ga - - - tion! Now all be

nev - - er..... The mar - ket for to - day doth close, And now we'll

nev - - er..... The mar - ket for to - day doth close, And now we'll

off. A - way, clear out and leave..... the mar - ket

1st SOPRANO.

off to our re - pose. Now hark to me,

2d SOPRANO.

off to our re - pose. But hark to me, Come buy of

off to our re - pose. One word for me,..... The pref - 'rence

off to our re - pose. One word for me,.....

cres.

cres.

sta - - - tion, O fool - ish na - - - - tion! For

cres.

Come buy of me, Come buy of me,.... Come

me, Just look at me, Come buy of me, Come

give me, Just look at me, Come buy of me, Come

cres.

.... the pref-'rence give me, Come buy of me,.....

cres. cen. do.

law holds sway! You must o - - bey,.....

f

deal with me! This ends the day! We must o -

f

deal with me!..... This ends the day! We must o -

.... Just look at me!..... This ends the day! We must o -

f

.... Be off, I say,..... . When noon - day ring - - -

- way ! Now when the bell at noon - day ring - - -

- way ! Now when the bell at noon - day ring - - -

Sra.....

Ped.

- eth, To an end sales must

- eth, To an end sales must

- eth, To an end sales must

Sra.....

*

Four vocal staves (Soprano, Alto, Tenor 1, Tenor 2) and a piano accompaniment. The vocal parts are in a high register, with lyrics "tend !....." repeated across the staves. The piano accompaniment features a rhythmic pattern of eighth and sixteenth notes, with a forte dynamic marking.

The merchants retire, slowly driven by the guards. Some promenaders, Hindoos and Sailors, remain grouped in the background.

Piano accompaniment for the scene. The score consists of two systems of grand staves. The first system shows a rhythmic pattern of eighth and sixteenth notes. The second system includes a wavy line labeled "Sya" above the treble staff, indicating a specific musical effect or ornamentation.

SCENE. III. The same, without the Merchants.

MUSIC OF THE SCENE.

MRS. B. They are deafening! I ask now for quiet. A little quiet. FREDERIC. You must
To tempo. Allo. moderato.

renounce that for to-day, Mistress Benson.

ROSE. Ah!
a tempo.

I adore this rumpus!

MRS. B. Meanwhile the market's ended.

FREDERIC. But the fête commences!

ROSE. The fête of the Tiaïr, the first day of Spring.

MRS. B. And what are

they going to do now?

FREDERIC. They will dance on all the squares,

and sing at the street corners.

The crowds delight in going from one

to another, now here, now there. 'Tis quite amusing.

MRS. B. But we have lost Miss Ellen.

FREDERIC. She is in the keeping of her lover.

ROSE. Oh! she is not in any danger.

Here are the dancers!

MRS. B. What dancers?

FREDERIC. Have you never heard tell of the Bayardères

of India? MRS. B. What do they do, ordinarily? FREDERIC. They live in the pagodas for the great pleasure of the priests of Brahma. MRS. B. Are they vestals? FREDERIC. If you like, they are vestals with nothing to guard.

AIRS OF THE DANCE.

BALLET OF THE BAYADERES.—Composed of different parts, called Terana, Kekiah, Persian, &c.
 When they retire, NIKALATHA and his daughter are seen. He in the character of a Hindoo penitent.

Moderato.

First system: *f*

Second system: *ff*, *p*, *Ped.*

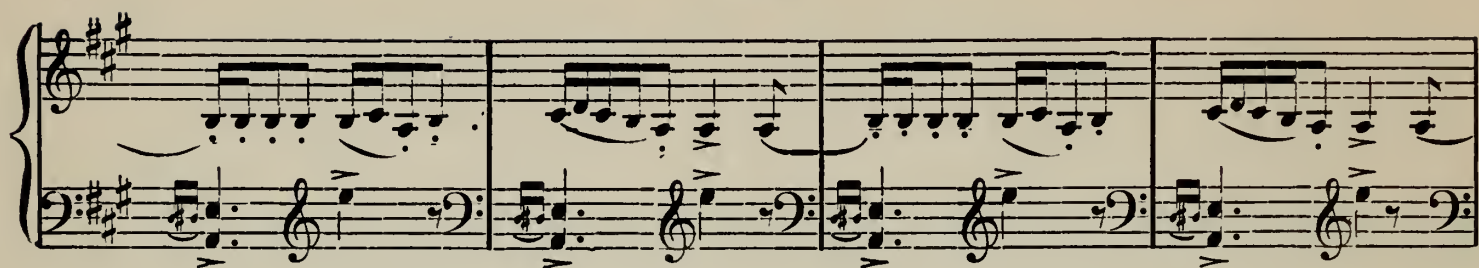
Third system: *rall.*

TERANA.

Andante. Sans lenteur.

First system: *mf*

Second system: *poco cres.*, *p*, *mf*





First system of musical notation. Treble and bass staves. Key signature: two sharps (F# and C#). Time signature: 3/8. Dynamics: *mf* (first measure), *f* (third and fifth measures). Pedal markings: *Ped. ** under the third and fifth measures.



Second system of musical notation. Treble and bass staves. Dynamics: *f* (second measure), *f* (fourth measure), *cres.* (fifth measure). Pedal markings: *Ped. ** under the second measure, *Ped.* under the third measure, *Ped. ** under the fourth measure, *Ped. ** under the fifth measure.



Third system of musical notation. Treble and bass staves. Marking: (Hautb.) above the first measure. Dynamics: *p* (first measure). Pedal markings: *Ped. ** under the first, second, and third measures.



Fourth system of musical notation. Treble and bass staves. Pedal markings: *Ped. ** under the first, second, and third measures.



Fifth system of musical notation. Treble and bass staves. Dynamics: *mf* (third measure), *pp* (fourth measure). Pedal markings: *Ped. ** under the fifth measure. A final *Ped. ** marking is at the bottom right of the system.

РЕКТАН.

Allegretto vivo.

f *ff* *p* (Flute.)

a tempo. *poco rall.*

Ped. *

(lo. Vo.)

The musical score is written for piano and flute. It begins with a piano introduction in 2/4 time, marked 'Allegretto vivo.' The piano part features a rhythmic pattern of eighth and sixteenth notes, with dynamics ranging from *f* to *ff*. The flute part enters in the second measure, playing a melodic line with eighth notes. The tempo is marked 'Allegretto vivo.' and the dynamics are *f*, *ff*, and *p*. The flute part is marked '(Flute.)'. The score continues with a series of measures for both instruments, including a section marked 'a tempo.' and 'poco rall.' with a 'Ped.' (pedal) marking and an asterisk. The piano part includes a 'Ped.' marking and an asterisk. The score concludes with a section marked '(lo. Vo.)' (lower voice) for the piano part.

Ped. *

poco rall.

a tempo.

cres.

p

f

(Timb.)

PERSIAN.

Allegretto. *Andante.* (Hautb.)

p *p* *Ped.* *Ped.* *Ped.*

Ped. *Ped.* *Ped.*

Ped. *Ped.*

SOPRANOS. *p* *Ah!.....*

TENORS. *p* *Ah!.....*

BASSES.

(Cor.) (Hautb.)

First system of piano accompaniment. The right hand features a rapid triplet melody in G major. The left hand provides a harmonic accompaniment with chords and single notes. Pedal markings are indicated below the bass staff.

Ped. * *Ped.* * *Ped.*

Second system of piano accompaniment. The right hand continues the triplet melody. The left hand accompaniment includes some chords. Pedal markings are indicated below the bass staff.

Ped. * *Ped.*

Third system of music featuring vocal parts and a cor. The vocal parts (Sopranos, Tenors, Basses) have lyrics "Ah!.....". The cor. part is marked "(Cor.)". The piano accompaniment continues in the bottom staves.

SOPRANOS. *p* > Ah!.....

TENORS. *p* > Ah!..... Ah!.....

BASSES. *p* Ah!.....

(Cor.)

Ped. *

Musical score for "L'Espresso" by Frédéric Chopin, Op. 10, No. 3. The score is in G major, 3/4 time, and consists of 12 measures. It features a vocal line with "Ah!" exclamations and a piano accompaniment with triplets and a pedal point. The score is divided into two systems, each with three measures. The first system shows the vocal line entering with "Ah!" in measure 1, and the piano accompaniment with triplets in measure 1. The second system shows the vocal line continuing with "Ah!" in measure 4, and the piano accompaniment with a pedal point in measure 4. The score ends with a double bar line in measure 12.

The musical score is arranged in four systems. The first system contains the vocal staves (Soprano, Alto, and Bass) and the beginning of the piano accompaniment. The vocal parts enter with the lyrics "Ah! ...". The piano accompaniment features a series of triplets in the right hand and single notes in the left hand. The second system continues the vocal parts and the piano accompaniment. The third system shows the vocal parts and the piano accompaniment, with the piano part featuring a series of triplets in the right hand and single notes in the left hand. The fourth system concludes the piece with a final chord and a "Ped." (Pedal) marking.

A musical score for a piece titled "Long." The score is written on two staves, Treble and Bass. The key signature is one sharp (F#). The Treble staff contains a series of sixteenth-note chords, mostly triads, moving in a descending sequence. The Bass staff contains a single, long, horizontal line, indicating a sustained bass note or a very slow movement. The word "Long." is written above the Treble staff, and a trill (tr) is indicated above the final note of the Treble staff.

BEFORE OUR CHARM'D EYES.

CODA.

Allegretto marcato.

Piano accompaniment for the Coda section, measures 1-8. The music is in 2/4 time, key of D major. The right hand features a continuous eighth-note pattern. The left hand has a more rhythmic accompaniment. Dynamics include *p* (piano) and *cres.* (crescendo). The section ends with a *dim.* (diminuendo) marking.

SOPRANOS.

TENORS.

BASSES.

p

Ah!.....

Vocal and piano accompaniment for the Coda section, measures 9-12. The vocal parts (Soprano, Tenor, Bass) enter in measure 9. The piano accompaniment continues with the same rhythmic pattern. Dynamics include *cres.* (crescendo) and *p* (piano). The section ends with a *p* marking.

p *mf* *cres* *poco* *a*

Ah!..... Ah!..... Ah!..... Ah!.....

ah!..... ah!.....

ah!..... Be . . . fore.... Be . . . fore.....

do

cres.
our..... charm'd..... eyes, Dance
our..... charm'd..... eyes, Dance
mf *cres.*
Ah! Dance
poco.

cres.
on, O, daugh - - ters of the
cres.
on, O, daugh - - ters of the
cres.
on, O, daugh - - ters of the
cres.

f
skies.
f
skies.
f
skies.
f
ped *

f *Ah!*

f *Ah!*

f *Ah!*

f *Ah!*

sfs

ped. *

f *Ah!*

f *Ah!*

f *Ah!*

f *Ah!*

sfs

ped. *

f *Ah!*

f *Ah!*

f *Ah!*

f *Ah!*

sfs

ped. *

f Ah!.....

f Of your light move - ments
Of your light move - ments

sfs
ped.

Ah!..... Ah!.....

.... in - crease the play. Ah!..... And turn once
.... in - crease the play. Ah!..... And turn once

Ah! turn light . . . er
more, With great . . . er light . . . ness,
more, With great . . . er light . . . ness,
8va.

than be - fore, By your danc - ing, so en - tranc -

than be - fore, By your danc - ing, so en - tranc -

than be - fore, By your danc - ing, so en - tranc -

8va. *ff*

- ing, By your danc - ing, so en - tranc - ing, Still charm our

- ing, By your danc - ing, so en - tranc - ing, Still charm our

- ing, By your danc - ing, so en - tranc - ing, Still charm our

8va.

eyes, With sweet sur - prise.....

eyes, With sweet sur - prise.....

eyes, With sweet sur - prise.....

8va.

ped.

Detailed description: This is a page of a musical score, page 138. It contains three systems of music. Each system has four staves: three for vocal parts (Soprano, Alto, and Tenor/Bass) and one for piano accompaniment. The key signature has two sharps (F# and C#), and the time signature is 4/4. The lyrics are: 'than be - fore, By your danc - ing, so en - tranc -', '- ing, By your danc - ing, so en - tranc - ing, Still charm our', and 'eyes, With sweet sur - prise.....'. The piano accompaniment features a waltz-like melody in the right hand and a supporting bass line in the left hand. There are dynamic markings such as 'ff' (fortissimo) and 'ped.' (pedal). An 8va. (octave up) marking is present above the piano part in the first two systems. The score is written in a classic, formal style with clear notation and lyrics.

139
SORTIE.

Moderato. *mf* *The Bayarderes retire, followed by the crowd.*

mf

p *NILAKANTHA, in the costume of the*

Sanniassy, or Hindoo penitants, goes to the back with his daughter.

sfz *p*

pp *marcato.*

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'Neath these wretched garments de - fec - tive, Who'd think here to dis - cov - er a skill - ful de-

- tee - tive? Do these vile En - glish foes feel their blood cease to flow, When they read up - on my

vis - age That for vengeance I go ! Does Brah - ma e'er for-

LAKME. (*timidly.*)

- bid we should o'er-look an out - rage? The out - rage of a vile foe!

NILAKANTHA. (*with indignation.*)

SOME GRIEF YOUR LOOK IS VEILING.

Andante con moto.

The piano introduction is in 3/4 time, marked *Andante con moto*. It begins with a melody in the right hand, featuring triplets and a dynamic marking of *mf*. The left hand provides a harmonic accompaniment with sustained chords. The piece concludes with a *Ped.* (pedal) instruction and an asterisk.

NILAKANTHA. (*with much tenderness.*)

The vocal part begins with a *p* (piano) dynamic. The lyrics are: "1st. Verse. Lak - me, some grief your look is veil - ing; Your sweet smile, once gay, now is". The instrumental accompaniment includes staves for Clarinet (Clar.), Cor Anglais (Cor.), and Bass. The music is in 3/4 time and features a melody with triplets.

The lyrics continue: "sad.... As we see a star that is pal - ing A cloud shades your brow, erst so". The instrumental accompaniment continues with the same texture as the first verse, featuring a melody with triplets in the right hand and sustained chords in the left hand.

The lyrics conclude: "glad.... 'Tis that God hides from us his pres - ence, 'Tis that he waits the death of our base". The instrumental accompaniment continues with the same texture, featuring a melody with triplets in the right hand and sustained chords in the left hand.

foe..... In your smile, let me

Poco rall. *Tempo.*

see life's sweet es - sence, Yes, once more I would see life's sweet essence, And in your eyes, And in your

cres.

eyes,..... would once more see the skies!....

Ped. * *Ped.* * *Ped.* *

2d. Verse. Your beat - ing heart with fev - er burn - ing, While you slept, I list-ened to

rall. *Ped.* *

hear!.... A dream o'er your lips pass'd with yearn - ing, A blush, I saw.... your brow did

wear.... 'Tis that God hides from us his pres - ence, 'Tis that he waits the death of our base

foe.....

In your smiles let me

Poco rall. *Tempo.*

find life's sweet es - sence, Yes, I would, I would find life's sweet essence, And in your eyes, And in your

eyes,..... would once more see the skies!....

Tempo. *p suivez.* *f*

Ped. * *Ped.* *

dim. *p*

AH, 'TIS FROM YOUR OWN GRIEF.

RECITATIVE.

LAKME. *Recit.*

Ah!.... 'tis from your own grief I feel my heart thus

Recit.

yearning. My gay tho'ts will re - turn! See, They're e'en now re - turn - ing.

NILAKANTHA. (*In a subdued voice.*)

If that vile man has ac - cess found to me, If he, too,

death has braved, at thy dear side to be,..... For - give the an - - ger that

Plus lent. (with much feeling.)

moves me. Ah! he loves thee! You, my Lak - me, You,..... the child of the

gods..... Tri - umph - ant he goes through the

ci - ty, We must here draw the crowd by some mo - - tive, For

pi - - ty, If you he sees, Lakme, In his eyes I shall

p

read..... Now, strengthen well your voice! Look gay and smil - ing.

sfz *dim.*

Sing, now, Lak-me... Sing, now,..... Vengeance here a - waits.....

sfz *f*

....

p

THROUGH THE GOD'S INSPIRATION.

No. 10. Scene and Legend of the Pariah's Daughter.

First system of the musical score. The vocal line (treble clef) begins with a melody marked *mf* and *p*, featuring triplets and slurs. The lyrics "Ah !....." are written below the vocal line, followed by the stage direction "(The Hindoos gather together by degrees.)". The piano accompaniment (grand staff) is marked *p* and consists of sustained chords.

Second system of the musical score. The vocal line continues with a melody marked *variante.*, *mf*, *p*, *f*, and *p*, ending with a long trill marked *long. tr.*. The lyrics "Ah !....." are written below the vocal line. The piano accompaniment (grand staff) is marked *mf* and *p*, with a *lento* tempo marking. The piano part features a *variante.* section marked with an asterisk.

Third system of the musical score. The vocal line is marked *Moderato.* and consists of a single note. The piano accompaniment (grand staff) is marked *Moderato.* and *p*, featuring a steady eighth-note pattern in the right hand and a similar pattern in the left hand, with triplets in the right hand.

NILAKANTHA.

Through the god's in-spir-

cres.

f

- ra - tion, This young girl will re - late Here a le - gend - nar - ra - tion Of the Pa - riah's young daughter's

fate.

SOP.

p

Let us hear this fine le - gend, lis - ten now!

TENORS.

p

Let us hear this fine le - gend, lis - ten now!

BASSES.

p

WHERE GOES THE MAIDEN STRAYING?

Andante. (Almost in recitative.)

LAKME.

Where goes the maid-en stray - ing, Child of the Pa-riah band?

Andante.

p

When the moon - light is play - ing A - mid the for - ests grand,

When the moon-light is play - - - ing A - mid the for - ests grand.....

Mesure.

1o Tempo. Andante.

Trip-ping light o'er the moss - es, Ne - ver re - mem-bers she

1o Tempo Andante.

p

That a hate ev - er cross - es, The Pa - riah's pro - ge - ny.

Tripping light o'er the moss - - es, The maid - en wan - ders free.....

Mesure.

Through the pink o - le - an - ders With her sweet thoughts she wan - ders.

p

Ah!..... She moves on with steps light, and laughs out at the

molto rall.

pp

night,..... at .. the night.....

rall.

suivez.

les 2 ped. * *les 2 ped.* *

Allegro moderato.

Down there, where shades more deep are gloom - ing,

Allegro moderato.

mf *p*

What trav' - ler's that, a - lone, a - stray!.....

A - round him flame bright eyes, dark depths il -

- lum - ing, But on he jour - neys, as by chance, on the way! The

wolves in their wild joy are howl - ing, As if for their prey they were prowl - ing;

The young girl forward runs, And doth their fu - ry dare. A ring in her grasp she holds

tight - ly, Whence tinkles a bell, sharply, light - ly, A bell that tin - kles light - ly, That

Plus anime.

(imitating the bell.)

Plus anîme.

charm - ers wear

ah! ah! ah!.... ah! ah! ah! ah! ah! ah!.... ah!.... ah! ah! ah!

ah! ah! ah!.... ah! ah! ah! ah! ah! ah!.... ah!

ah! ah! ah! ah! ah! ah! ah! ah! ah! ah! ah! ah! ah! ah! ah!

The musical score is written for voice and piano. The key signature is three sharps (F#, C#, G#), and the time signature is 4/4. The tempo/mood is marked 'Plus anîme.' The vocal line begins with the lyrics 'charm - ers wear' and continues with a series of 'ah!' exclamations. The piano accompaniment features a steady eighth-note pattern in the right hand and a more complex, often beamed, pattern in the left hand. Dynamics include 'p' (piano) and 'pp' (pianissimo). Pedal markings 'Ped.' and '*' are present. The score is divided into four systems, each with three staves (voice, piano right hand, piano left hand).

variante.

ah! ah! ah! ah! ah! ah! ah! ah!.....

8

ff *mf*

This system contains a vocal line and a piano accompaniment. The vocal line begins with a 'variante.' section marked with a 'tr' (trill) and a descending melodic line. This is followed by a series of 'ah!' exclamations. The piano accompaniment features a wavy line above the first measure, a '8' marking, and dynamic markings of *ff* and *mf* in the final measures.

While the stran - ger re -

p

This system continues the vocal line with the lyrics 'While the stran - ger re -'. The piano accompaniment includes a piano (*p*) dynamic marking and features a descending melodic line in the right hand.

gards her..... Stands she dazed, flush'd and glow - - ing

This system continues the vocal line with the lyrics 'gards her..... Stands she dazed, flush'd and glow - - ing'. The piano accompaniment provides harmonic support with a steady bass line and chords in the right hand.

More hand-some than the Ra - jahs, he! Yet with a blush, he'll

learn his life he's ow - ing To the Pa - - riah's fair pro - ge -

ny,..... But he, in a dream her en - fold - -

ing, 'Till to heaven she soars in his hold - -

ing, To her he says, "Your mead is won."

It was Vish - nu, great Brah - ma's son! And since the

Almost in recitative,

pp

day..... in that dark wood, The trav' - ler hears,..... where Vish - nu

pp

Ped. *

stood, The sound of a lit - tle bell ring - ing, The legend back to him bringing, A small bell ring - ing

suivez.

Ped. *

rall. *1o Tempo.*

like those the charmers wear ah! ah! ah!

Ped. ** Ped.* **
rall.* *p* *pp*

ah! ah! ah!.... ah! ah! ah! ah! ah! ah!.... ah!.... ah!....

ah! ah! ah!.... ah! ah!.... ah! ah!.... ah!

ah! ah! ah! ah! ah! ah! ah!.... ah! ah! ah!

ah! ah! ah! ah! ah! ah! ah! ah ah ah! ah! ah! ah! ah! ah! ah!

8

poco rall. *a tempo. tr*

ah! ah! ah! ah! ah! ah! ah! ah! ah!.... Ah!.....

a te mpo.

suivez.

8

..... Ah!.....

8

First system of the musical score. It features a vocal line with a melodic phrase and a piano accompaniment. The piano part includes a wavy line indicating a tremolo or rapid oscillation, marked with an '8'. The vocal line has the lyrics "ah!....." and "ah! ah! ah!". The piano part has the instruction "cres e accel." and dynamic markings "f" and "ff".

Second system of the musical score. The vocal line continues with a series of "ah!" exclamations. The piano part has a wavy line with an '8' and a dynamic marking "ff". The system ends with a trill marked "tr".

Third system of the musical score. The vocal line has a wavy line with an '8'. The piano part has a dynamic marking "ff" and a wavy line with an '8'. The system ends with the instruction "8va bassa.".

Fourth system of the musical score. The vocal line has a wavy line with an '8'. The piano part has a wavy line with an '8' and the instruction "8va bassa.".

Moderato

RECIT. NILAKANTHA. (*aside*).

RECIT. ALEXANDRIA. (contd.)

My fu - - ry doth o'er - - whelm me! He has not yet

SOPRANOS.

TENORS.

BASSES.

Moderato.

f RECIT.

come!.... I should know him at once!.... Sing out! sing, re -

LAKME. (*hesitating.*)

My fa - - ther!

- peat it! Sing out, and re - - peat it.

SOPRANOS.

TENORS.

BASSES.

Ah! sing it

Ah! sing it

(Some officers appear at the back, GERALD and FREDERIC among them.)
(half voice.)

Sing it! Sing it!

o - - ver!

o - - ver!

(She perceives GERALD,
who has not yet seen her.)

LAKME.

Where goes the Hindoo stray - ing, Child of the Pariah band.

pp Timb.

(Greatly moved.)

When the moon - light is play - ing Thro' the mi - mo-sas grand.

NILA.

Again!

f *p* *suivez,* *Mesure.*

Tripping light - ly o'er the moss - es, But ne'er re - members she—

Once more!

suivez. *Mesure,* *cres.*

(More and more disturbed.)
Plus anime.

Ah!..... Ah!.....

Sing on!

Plus anime.

This system contains two systems of musical notation. The first system has a vocal line with two 'Ah!' exclamations and a piano accompaniment. The second system continues the vocal line with 'Sing on!' and the piano accompaniment, marked 'Plus anime.'.

(Utters a cry at sight of GERALD approaching.)

Ah!..... ah!

GERALD. (Springing forward to support her.)

Lak-me!

A - gain!

cres.

ff

This system contains two systems of musical notation. The first system has a vocal line with 'Ah!..... ah!' and a piano accompaniment. The second system continues the vocal line with 'Lak-me!' and the piano accompaniment, marked 'A - gain!' and 'cres.'.

NILA. (Catching at his daughter.)

'Tis he!

SOPRANO.

TENORS.

BASSES.

What dis - turbs her thus?

What dis - turbs her thus?

ff

p

This system contains two systems of musical notation. The first system has a vocal line with 'Tis he!' and a piano accompaniment. The second system continues the vocal line with 'What dis - turbs her thus?' and the piano accompaniment, marked 'ff' and 'p'.

Recit. LAKME. (Seeking to conquer her emotion.)

'Tis a pain un - ex - pect - ed; noth - ing more! It is gone!

Recit.

I'll try— I'll try to be col - lect - ed.

pp

(With a feeble voice.)

Ah!.....

GERALD.

Be - hold the Brah - min's daugh - ter!

FREDERIC.

What, here!

Tempo.

suives.

Ah!.....

NILAKANTHA. *(To his daughter.)*

You're by Brah - ma in - spired, and the stran - ger's be -

a tempo.

mf

suives.

LAKME. (*becoming weaker.*)

Ah!.....

GERALD. (*with emotion.*)

- trayed!

'Tis her - self, 'tis Lak . . . me!

Tempo.

mf

suivez.

(à volonté.)

Leave me free! .. Let me see her once

FREDERIC.

Pru - dent be.....

f

suivez.

Allegretto marcato.

FREDERIC.

more. On us they're call - ing!

(Drums and fifes are heard in the distance.)

Sya

Allegretto marcato. Fifes.

p

Tambour. *sfz* — *dim.*

3

GERALD.
But stay!

SOPRANOS. 2d Soprano. 1st Soprano.
Troops are they! Troops are they!

TENORS.
Troops are they!

BASSES.
Troops are they!

8va

FREDERIC.
And that young girl doth you here then, de -

8va

GERALD.
-tain? No! no! (They go out.)

8va

The musical score is written for a stage production. It features five vocal parts: Gerald (Tenor), Sopranos (2nd and 1st), Tenors, Basses, and Frederic (Bass). The piano accompaniment is written for a grand piano. The score is in G major and 4/4 time. The lyrics are in English. The score includes a variety of musical notation, including notes, rests, and ornaments. The lyrics are: "But stay!", "Troops are they!", "And that young girl doth you here then, de -", "-tain? No! no! (They go out.)". The score is divided into three systems. The first system contains the vocal parts and the piano accompaniment. The second system contains the vocal parts and the piano accompaniment. The third system contains the vocal parts and the piano accompaniment. The score ends with a double bar line.

NILAKANTHA. RECIT.

8va RECIT. I know him now! I know him now! God.... is here once a -

f p *f p* *f*

sfz *sfz*

(The English soldiers file out at back, headed by fifers and drummers.)

- gain!.....

10 Tempo.

8va

f *dim.* *mf*

8va

f

8va

8va

tr *p* *p*

(The crowd follows slowly.)

First system of musical notation, measures 1-5. The music is in G major (one sharp) and 2/4 time. It features a piano accompaniment with a melodic line in the right hand and a more rhythmic line in the left hand. A trill (tr) is marked above the final measure.

Second system of musical notation, measures 6-10. The piano accompaniment continues with similar melodic and rhythmic patterns. The trill from the previous system concludes in the final measure.

(The Brahmins and the conspirators group

8va

Third system of musical notation, measures 11-15. The piano accompaniment includes dynamic markings: *cres.* (crescendo) in measure 11, *dim.* (diminuendo) in measure 13, and *pp* (pianissimo) in measure 14. A trill (tr) is marked above the final measure of the system.

on the front of the stage.)

8va

Fourth system of musical notation, measures 16-20. The piano accompaniment continues with a trill (tr) marked above the final measure of the system.

8va

Fifth system of musical notation, measures 21-25. The piano accompaniment includes a trill (tr) marked above the final measure of the system. The system concludes with a double bar line.

Meme mouvt.

'MID THE SONGS OF JOY.

SCENE AND CHORUS.

SCENE VII.—NILAKANTHA, LAKME, HADJI, and HINDOOS.

Agitato. NILAKANTHA. (mysteriously, to the conspirators.)

'Mid the songs of joy, and of pleas - - ure,.....

Agitato.

p

When the crowd turns to go Where the priests march in state - ly

meas - - - ure, By a glance I'll point out the foe.....

mf

p

Plus lent.

We'll then from his friends sep - a - rate him, And

Plus lent.

p

noise - less - ly on - ward we'll go.....

TENORS.

p

We'll then from his friends sep - a -

BASSES.

p

Ped. *

8ve basse.

Till

- rate him, And noise - less - ly on - ward we'll go.

Ped. *

8ve basse.

in a cir - cle we in - state him, And will close on him sure and

slow.....

TENORS. *p* *sfz*

Till in a cir - cle we in - - state him, And will

BASSES. *p* *sfz* *pp*

Ped. *

8ve basse.

rall.

Sure and slow, *rall.* rea - dy for the

close.... round him sure and slow :.... Sure and slow, *rall.* rea - dy for the

rall.

a Tempo.

blow, Sure and slow, rea-dy for the blow ;.... De - part, then, without tre - pi -

blow,

blow, Sure and slow, rea-dy for the blow ;....

a Tempo.

- da - - tion. I shall be there,.... With arm well train'd and strong; 'Tis mine by con-se -

cres - - - cen - do.

- cra - - tion, And 'tis I who'll avenge the wrong! And to me

f *p* suivez.

cres - - - cen - do.

poco rall. a Tempo.

doth the task be - long.

TENORS.

We'll soon from his friends sep - a - rate him, And noise - less - ly on - ward we'll

BASSES.

*a Tempo.**pp*

go!..... Till in a cir - cle we in - - state him, And will

*pp**pp**Ped.* **fsz**pp*

8ve basse.

molto rall.

close.... round him sure and slow;.... Sure and slow, on - ward we will

*molto rall.**molto rall.*

Tempo.

LAKME.

O, my fa - ther, With you I'll go. NILIKANTHA.
No! my heart, that weakness ne'er hath go.

Tempo.

known, Would fail, were you at my side. No! stay you. Here with Had - ji

(The conspirators and the Brahmin depart slowly. Lakme remains with Hadji.)

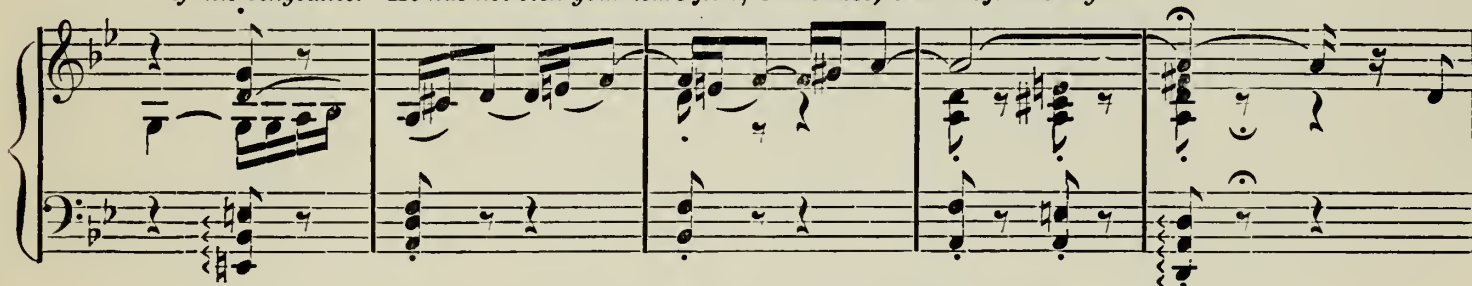
bide!....

MUSIC OF THE SCENE.

SCENE VIII. LAKME, HADJI.

Moderato.HADJI. *The master thinks only*

Clar. solo.

*of his vengeance. He has not seen your tears flow, O mistress; but Hadji was nigh.**Hadji can read what the face tells, he knows what traces grief leaves there.**He belongs to you, and the life of Hadji is of no account.**When you were a child,*

I defied the tigers in the jungle wild, to cull for you the flower on which you smiled;



In the depths of the sea, I sought to find for you a pearl more fair than others knew.



A woman you are to-day, your thoughts have



other caprices,

your heart has other desires:

If you have an enemy to punish,



tell me!

If you have a friend to save, give me your order!

(LAKME grasps his hand firmly.)



LAKME! TIS YOU I SEE.

DUET.

SCENE IX. *The same.*

GERALD.

*At this moment GERALD returns thoughtfully.**LAKME makes a sign to HADJI, to go farther away, then she runs to-*
ward GERALD.

GERALD. *f*

Lak - me ! 'tis you....

Allegro.

pp *f*

à volonté. *Mesuré.* *(With warmth.)*

..... I see.... You hith - er come to me!.... In the

dim.

fan - cies of dream - ing, I saw you as I

p

neared..... The veil up - lift - ed seem - ing, Then the

i - - dol ap - peared To your power I sub -

- mit - - ted By your charms drawn a - way, ... And de -

- fence - - less, I quit - ted Earth for Heaven's bright - er

rall.

suivez

suivez.

*Tempo.*LAKME. (*sadly.*)

day.
Tempo.

My Heaven is not your own....

The God you wor-ship blind-ly, Is not the one whom I have

known;..... If I to mine could bring your heart.....

Our Hin - doo broth - ers kind - - ly. .. Would al - ways take your part.

(hesitating a little.) *a tempo.*

'Gainst dang'rous foes, or guile-ful art.

GERALD. *f* *p*

Come! all the dan-gers of cre - a - tion! In this

a tempo.

pp *suivez.*

wild a - do - ra - tion, Where rea - son's lost in

p

bliss, ... Should I see at my feet, ... a dark,

cres. *f*

yawn - ing a - byss, While your long tress - es

p

Ped *

(tenderly.)

*rall.**a tempo.*

Sweep me with ten - der ca - resses!

a tempo.

suivez.

Ped. * *Ped.* *

LAKME. (resolutely.)

Your death I will not con - sent..... to!

sfz *p*

Même mouv't.
GERALD. (with passion.)

mf Ah! this is love, yet a - sleep, Who with his wing..... has ca -

Même mouv't.

mf

Ped. * *Ped.* *

ress'd you: Your heart, though too strong to weep, My death as -

Ped. * *Ped.* *

sured..... has de - press'd you! Ah! this is

love, yet a - sleep, Who with his wing has ca - ress'd you;

Ped. *

Your heart, though too strong to weep, Is sad, my death has de - press'd you!

p

mf LAKME.
Ah! yes! an en - e - my bold, 'Tis whose hot breath has ca - ress'd me,

mf

Ped. * *Ped.* * *Ped.* * *Ped.* *

All my heart has trem-bled with cold, While the doom of death op - press'd me!

Ah, yes! an en-e-my bold, 'Tis whose hot breath has ca - ress'd.....

GERALD. *f*

Your heart is

Ped. * *Ped.* * *Ped.* * *Ped.* *

.... me, Ah!.... this tho't of death op - press'd me!

too strong to weep, But tho'ts of death, have op - press'd you!

Ped. * *Ped.* * *Ped.* * *Ped.* *

Moderato.

p

Andante quasi Allegretto. LAKME. (mysteriously).

p

In the forest, quite near by, A lit-tle cab-in is hid-ing;

Andante quasi Allegretto.

pp

les 2 Ped.

Built of bam-boo, light and dry, 'Neath a tall tree, shade pro-vid-ing; Like a nest for tim-id

Ped. *

birds, 'Mid flow'ring vines there a-bid-ing; And with welcome, plain as words, It a-

*poco rall. a tempo.**p*

waits Two happy mates..... 'Mid flow'ring vines there a - bid - ing; With welcome

a tempo.

plainer than words. Ah! two hap-py mates it a - waits.

a tempo.

avec la voix.

*Ped. ** *Ped. **

It escapes all curious eyes, Outside no secret re - veal - ing,

*Ped. **

While the wood all si - lent lies, And surrounds it with jealous feel - ing. There 'tis you will follow

*Ped. **

me ; Each day when dawn is first break - ing, Smiling, there I'll come at wak - ing, And 'tis

poco rall. a tempo. there that you will dwell !..... *p* Each day when the dawn is break-ing, With smiles you'll

a tempo

suivez.

Ped.

LAKME.

Smiling, I'll come at wak - ing, And 'tis there that you will dwell !

come there at wak - ing, And 'tis there that you will dwell !

avec la voix.

Ped. *

GERALD. (*with passion.*)

Sweet - est of en - chant - ress - es, Say more of that re-

LAKME.

Ah! come, come! time now press - es.... And fleet - ing hours are
sort!....

GERALD.

short! You wish that I should hide me, But can - not un - der -
En animant un peu.

stand..... That hon - or must de - cide me, Where du - ty makes de -

Encore plus anime. LAKME.

Lak - me implores with sup - pli - ca - tion!

- mand.... Ask of me rath - er life, than

Encore plus anime.

Have I lost my power to com - mand!

sta - tion! Ah! your eyes are

GERALD.

fill - ing!.... That you must die, I'm not will

LAKME. (*with great energy.*)

1o Tempo.

GERALD.

Ah! this is love, yet a - sleep, Who with his wing.... has ca-

1o Tempo.

p

Ped. *

Ped. *

- ress'd you; Your heart, though too strong to weep, Is sad with

Ped. * *Ped.* *

LAKME. *f*

Ah! 'tis an

thoughts that op - press'd you!

f

Ped. *

en - e - my bold Whose hot breath of flame ca - ress'd.....
 Thoughts of my death have dis - tress'd you
 me. Ah!..... my death you are not
 Ah! though you're too strong to weep, That I should die You're un -
 will - ing, not will - ing!
 will - ing, Lak - me, you're un - will - ing!
cres. *f*
Ped. *

The musical score is written for a voice and piano. The key signature has three sharps (F#, C#, G#) and the time signature is 2/4. The score is divided into three systems. The first system contains the first two lines of the vocal melody and the corresponding piano accompaniment. The second system contains the next two lines of the vocal melody and piano accompaniment. The third system contains the final two lines of the vocal melody and piano accompaniment. The piano part features various musical markings including triplets, slurs, and dynamic markings such as *sfz* and *f*. The vocal part includes lyrics and performance markings like *Ped.* and **.*

LAKME.

Ah! 'tis o'er, our peo - ple are here! Be - hold where the goddess is

*Maestoso. (le double plus lent.)**(aside, with exaltation.)*

near! O thou, who me didst fash - on, And in

Maestoso. le double plus lent.

sf *dim.* *p*

me woke this pas - sion, Save thou this stranger's life for

En elargissant.

me,.... Or re - call now my soul to thee!

En elargissant.

Enchainez.

DOURGA, O HEAR MY PRAYER.

No. 14. Finale.

SCENE X. GERALD, FREDERIC, ELLEN, ROSE, MISTRESS BENSON, *then* NILAKANTHA, *Brahmins, Sacred dancers, Hindoos, then* LAKME. *Priests arrive and move towards the Pagoda.*

Allegretto maestoso.

The musical score is written for piano in 3/4 time, key of D major (two sharps). It consists of five systems of music, each with a grand staff (treble and bass clef). The tempo is marked 'Allegretto maestoso'. The score includes various musical notations such as dynamics (p, mf, f, cres., cen.), articulation (accents, slurs), and fingerings (3, 6). The first system begins with a piano (p) dynamic. The second system features a mezzo-forte (mf) dynamic. The third system includes a crescendo (cres.) and a mezzo-forte (mf) dynamic. The fourth system includes a mezzo-forte (mf) dynamic and a 'do.' marking. The fifth system begins with a forte (f) dynamic. The score concludes with a final cadence.

SOP. (Chant of the Brahmins.)

Largement.

f

TENORS. *f* Dour - ga, O hear

BASSES. *f* Dour - ga, O hear

Dour - ga fair! thou, who wert born

Largement.

f

Ped. *

Ped. *

(The Brahmins approach the pagoda.)

our prayer!..... Dour - ga,

our prayer!..... Dour - ga,

From the waves of Gan - ges!..... To our eyes ap -

Ped. *

Ped. *

O hear our prayer!.....

O hear our prayer!.....

pear at dawn!..... Thou who rul'st time's chan - ges!.....

Ped. *

Ped. *

Plus anime. (Sacred Dance.)

mf
God - dess of gold, Hear us, we pray;
mf
God - dess of gold, Hear us, we pray;
mf
God - dess of gold, Hear us, we pray;
Plus anime. mf



Give us here thy pro - tec - - - - - tion.
Give us pro - tec - - - - - tion.
Give us here thy pro - tec - - - - - tion.
mf



O'er us still smile, Look down, mean - while,
O'er us still smile, Look down, mean - while,
O'er us still smile, Look down, mean - while,
mf



(Chant of the Brahmins.)

Imo Tempo.

On us, with pure af - fec - - - - tion. Dour - ga,
 With pure af - fec - - - - tion. Dour - ga,
 On us, with pure af - fec - - - - tion. Dour - ga fair! thou
Imo Tempo.
 Ped.

O hear our prayer! Dour - ga,
 O hear our prayer! Dour - ga,
 who wert born of the flow - ing Gan - ges! To our eyes ap -
 Ped. Ped. Ped.

O hear our prayer!
 O hear our prayer?
 - pear at morn! Thou who rul'st time's chan - ges!
 Ped. Ped.

Plus anime. (Sacred Dance.)

mf
God - dess of gold, Hear us, we pray;
mf
God - dess of gold, Hear us, we pray;
mf
God - dess of gold, Hear us, we pray;
Plus anime.
mf

Give us here thy pro - tec - - - - - tion.
Give us pro - tec - - - - - tion.
Give us here thy pro - tec - - - - - tion.
Plus anime.

Look down, mean - while, on us and smile,
Look down, mean - while, on us and smile,
Look down, mean - while, on us and smile,
Plus anime.

cres. *f*

With thy gra - - cious af - - fec - - tion, give pro -

With thy gra - - cious af - - fec - - tion, give pro -

cres.

(The Brahmins and Bayaderes enter the Pagoda.)

tec - - - - - tion.

tec - - - - - tion.

f *dim.* *p*

Ped. *

(ELLEN and ROSE re-enter with MRS. BENSON.)

(then FREDERIC arrives with GERALD.) ELLEN.

The town is with splendor gleam - ing,

leger. *tr*

ROSE.

MRS. BENSON.

Hear the cries, the shouts of greetings glad! They are

ELLEN.

In a

ROSE.

In a

crazed, or so are seem - ing, Their goddess fair drives them mad.

craze they all are seem - ing, Their god - dess fair drives them mad.

sfz *dim.*

FREDERIC. (*who has rejoined GERALD.*)

Was it to ad - mire this bright god - dess, That you thus left us in the throng?

tr

GERALD. (*pre-occupied.*)

Yes. Their fes - ti - val a - mused me. The

FREDERIC. (*smiling*)

GERALD. (*breaking out.*)

Brah - min's daughter fair,..... has just now pass'd a - long. 'Tis a

sivez.

dream, a whim en - thrall-ing, Which flown, is past re - call - ing, But in my heart, dazed, con-

- founded, I feel, doubting and as-tounded, That a-lone is Lakme liv-ing; Nothing else seems fair to suivez.

a tempo.

FREDERIC. (gaily.)

me!.....

Chorus in the Pagoda.

SOP. O fair god - - - dess! Thence I should

TENORS.

BASSES. *p*

a tempo.

Spir - it of Gan - ges, Thou who rul'st time's

like..... a fair mor-al to bor-row, If we should not de-
 O fair god - - - - - dess!
 O god - - - - - dess!
 O fair god - - - - - dess!
 chan - - - - - ges!

- part to-mor-row. But the war has some good.....
 tran~~~~~

That pale i-de-al maid-en, You'll no more meet, 'Tis un-der-stood. (He retires.)

(The procession comes from the pagoda, escorting the ten-armed statue of the goddess Dourga, borne on a palanquin. Night has come, torch-bearers accompany the procession; the Bayaderes join in.)

ELLEN.

How leave this noise tre - men - dous? They've sworn, I'll make.... a..... bet stu -

ROSE.

How leave this noise tre - men - dous? They've sworn, I'll make.... a..... bet stu -

MRS. BENT.

pen dous, Our poor ears to

pen dous, Our poor ears to

smite, From morn - ing till night!.....

smite, From morn - ing till night!.....

cres.

Imo Tempo. Maestoso.
SOP.

TENORS.

BASSES. *f*

ff Dour - ga,

O hear

ff Dour - ga,

O hear

ff Dour - ga fair!

thou, who wert born

Imo Tempo. Maestoso.

Ped.

Ped.

our prayer!.....

Dour - ga,

our prayer!.....

Dour - ga,

From the waves

of Gan - ges!.....

To our sight

ap -

Ped.

Ped.

Ped.

O hear

our prayer!.....

O hear

our prayer!.....

pear at dawn!..... Thou who rul'st

time's chan - ges!.....

Ped.

Ped.

Ped.

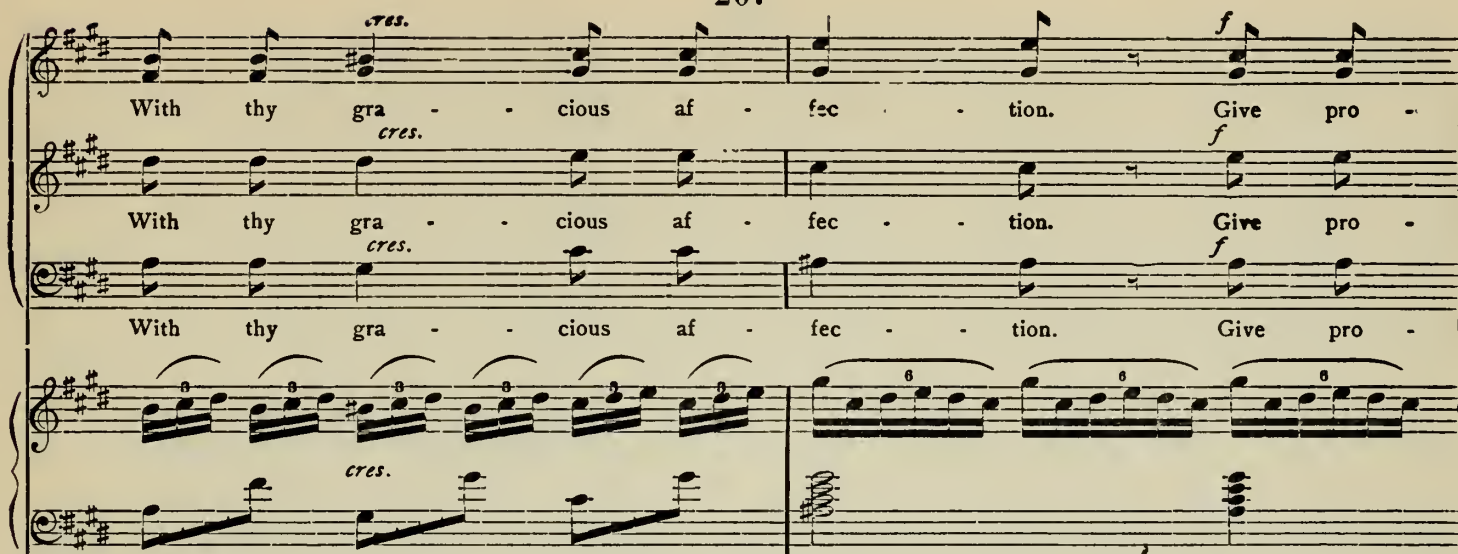
Plus anime.

mf God - dess of gold, Hear us, we pray;
mf God - dess of gold, Hear us, we pray;
mf God - dess of gold, Hear us, we pray;
Plus anime.
mf

Grant us here thy pro - tec - - - - - tion.
Grant us pro - tec - - - - - tion.
Grant us here thy pro - tec - - - - - tion.
Plus anime.

Look down, mean - while, on us and smile,
Look down, mean - while, on us and smile,
Look down, mean - while, on us and smile,
Plus anime.

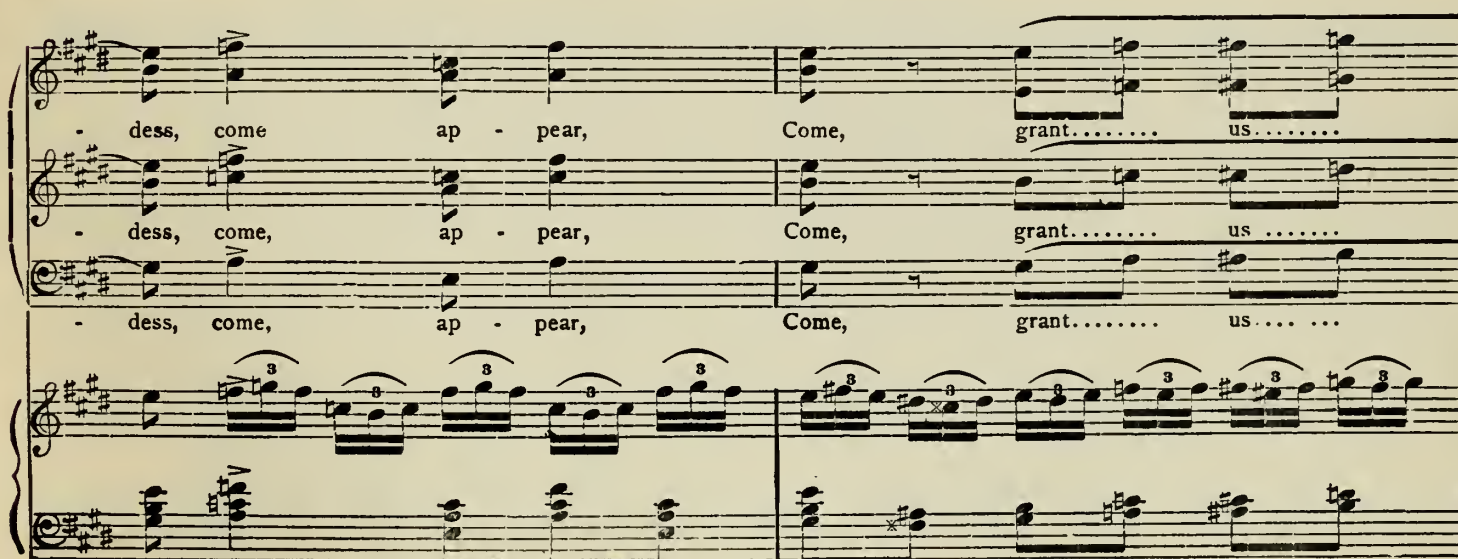
tes.
With thy gra - - cious af - fec - - tion. Give pro -
cres.
With thy gra - - cious af - fec - - tion. Give pro -
cres.
With thy gra - - cious af - fec - - tion. Give pro -



- tec - - - - - tion; Ho - - ly god - -
- tec - - - - - tion; Ho - - ly god - -
- tec - - - - - tion; Ho - - ly god - -



- dess, come ap - pear, Come, grant..... us.....
- dess, come, ap - pear, Come, grant..... us.....
- dess, come, ap - pear, Come, grant..... us.....



all... safe... pro - tec - tion. Come, ap - pear,

tion. Ah! Come, come, ap - pear! Dour - ga, come! Come,

Ped.

en largissant. Come, and hear! Dour - ga,

en largissant.

Ped.

a Tempo.

hear!.....

hear!.....

a Tempo.

Ped.

This system contains vocal staves with the lyrics "hear!" and piano accompaniment. The piano part includes triplets and a pedal point marked "Ped.".

(The procession marches on.)

This system features piano accompaniment for the procession. It includes sixteenth-note patterns in the right hand and chords in the left hand.

*(NILAKANTHA points out GERALD to the Conspirators.)*GERALD. *p*

'Tis a

dim..

p

This system features vocal staves and piano accompaniment. The piano part includes a dynamic marking "dim.." and a piano marking "p".

a Tempo.

dream, a whim en - thrall - ing, Which flown, is past re - call - ing, But in my heart, dazed, con-
CHORUS. (*In the distance*)

SOPRANOS.

pp

Spir - it of Gan - ges, lis - ten to us!

TENORS.

pp

Spir - it of Gan - ges, lis - ten to us!

BASSES.

*pp**a Tempo.*

- found - ed, I feel doubtful and as - tounded, That a - lone is Lakme liv - ing, Noth - ing

cres.

(The HINDOOS and NILAKANTHA watch GERALD. NILAKANTHA points him out. The square empties by degrees.)

Allegro.

else that's fair

I

see!

(He perceives LAKME, who appears at the right, and goes towards her.)

Allegro.

NILAKANTHA follows him, and at the moment when GERALD is near LAKME, he strikes him, and escapes quickly at seeing him fall. LAKME rushes towards GERALD, and leans over him, examines him, and her face lightens when she sees that the wound is not mortal.

LAKME. (speaking.)
Hadji !

Andante. (She observes that GERALD has only fainted.)
Hush !

They

think that their vengeance is sat - - - ed!

(leans over GERALD.)

For - ev - er - more.... you are mine,... My life with yours is hence re -

- la - ted. O'er our love may Heaven's star shine ! O'er our love may Heaven's star

rall.

suivez.

1o. Tempo. *(She calls HADJI, and runs out.)*

shine !

1o. Tempo.

Ped.

(Curtain falls.)

en élargissant.

Ped.

END OF ACT II.

ACT III.

The stage represents a forest of India, that the sun illumines with its fiercest rays. Under a gigantic tree, a cabin is nearly concealed and covered with brilliant flowers.

ENTR' ACTE.

Allegro moderato.

PIANO.

f

ff

dim. p

p

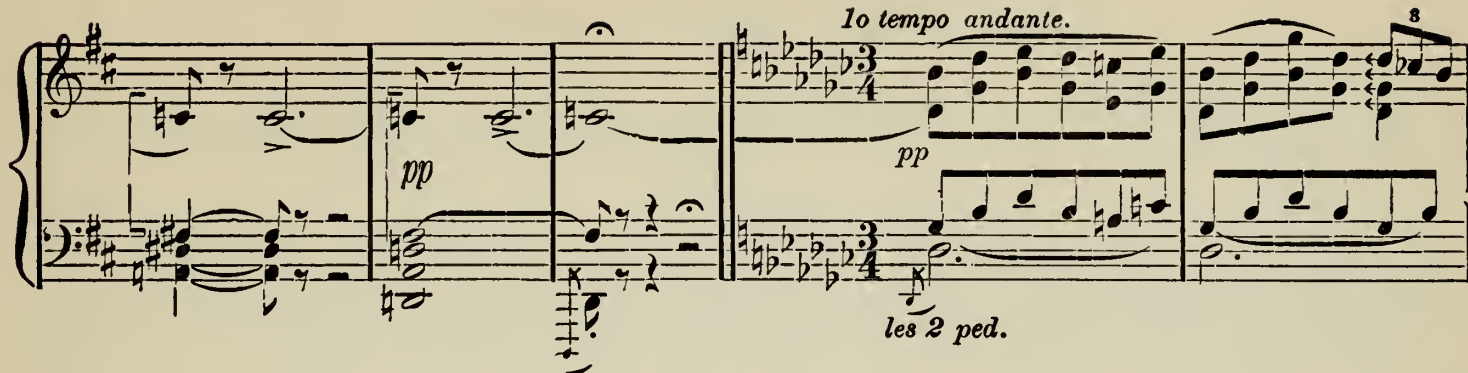
8va bassa.

andante. très expressif.

pp

les 2 ped.

*Allegro.*

1o tempo andante.

First system of musical notation, featuring piano (*pp*) dynamics and a tempo marking of *1o tempo andante.* The system includes a treble and bass staff with various musical notations, including a fermata and a measure marked with a '3'.

les 2 ped.

Second system of musical notation, continuing the piece with piano (*pp*) dynamics and a tempo marking of *1o tempo andante.* The system includes a treble and bass staff with various musical notations, including a fermata and a measure marked with a '3'.



Third system of musical notation, featuring piano (*pp*) dynamics and a tempo marking of *1o tempo andante.* The system includes a treble and bass staff with various musical notations, including a fermata and a measure marked with a '3'.

*rall.**cres.**sfz**dim.*

Fourth system of musical notation, featuring piano (*p*) dynamics and a tempo marking of *1o Tempo.* The system includes a treble and bass staff with various musical notations, including a fermata and a measure marked with a '3'.

*1o Tempo.**p*

Fifth system of musical notation, featuring piano (*pp*) dynamics and a tempo marking of *1o Tempo.* The system includes a treble and bass staff with various musical notations, including a fermata and a measure marked with a '3'.

*dim.**pp*

'NEATH THE STARRY CANOPY.

No. 15. Berceuse.

SCENE I.—GERALD. LAKME. GERALD is extended upon a bed of foliage. LAKME anxiously watches his slumbers while murmuring a song.

Lent. *Moderato.*

pp *p*

LAKME.
p très calme.

'Neath the star - ry can - o - - py, The dove-let white has wan - der'd

p *Ped. ** *Ped. ** *Ped. **

far from me..... Ah! re - - turn from far do - min - - - ions; My voice re-

*Ped. **

pp

-calls thee, Come... and fold thy pin - - - ions.... 'Neath the star - ry can - o - - py, The dovelet

pp

*Ped. ** *Ped. **

rall. *a Tempo.*

white has wan-der'd far a - - way! He sleeps! haply one moment

a Tempo.

suivez. *p* *pp*

*Ped. **

more May my low, gentle song soothe his dream as be - fore. At my side, it may be, Rest will

pp

*Ped. ** *Ped. **

new life re - store..... 'Neath the star - ry can - o - - py, The dove-let

*Ped.** *Ped.**

<sfz> pp

white has wan - - der'd far from me,..... His fond mate in these do - min - ions,

*Ped.** *Ped.**

-ions, Will no more hear the beat - ing of his pin - - ions. 'Neath the

pp

star - - ry..... can - - o - - py, The pure, white

The first system of the musical score. The vocal line is in B-flat major (two flats) and 4/4 time. It begins with a half note 'star', followed by a dotted half note 'ry.....', then a half note 'can', a dotted half note 'o - -', and a half note 'py,'. The piano accompaniment consists of a right hand with a simple harmonic line and a left hand with a steady eighth-note pattern.

dove has wan - - der'd.... far from me. Ah!..

poco rall. a Tempo.

a Tempo.

survez.

The second system of the musical score. The vocal line continues with a half note 'dove', a half note 'has', a dotted half note 'wan - -', and a half note 'der'd....'. The piano accompaniment continues with the same eighth-note pattern. The system concludes with a half note 'far from me.' and a half note 'Ah!..'. The tempo marking '*poco rall. a Tempo.*' appears above the vocal line, and '*a Tempo.*' appears above the piano right hand. The word '*survez.*' is written below the piano right hand.

..... re - turn!..... Ah!.....

pp

The third system of the musical score. The vocal line begins with a dotted half note '.....', followed by a half note 're -', a dotted half note 'turn!.....', and a half note 'Ah!.....'. The piano accompaniment continues with the eighth-note pattern. The system concludes with a half note '.....'. The dynamic marking '*pp*' (pianissimo) is written below the piano right hand.

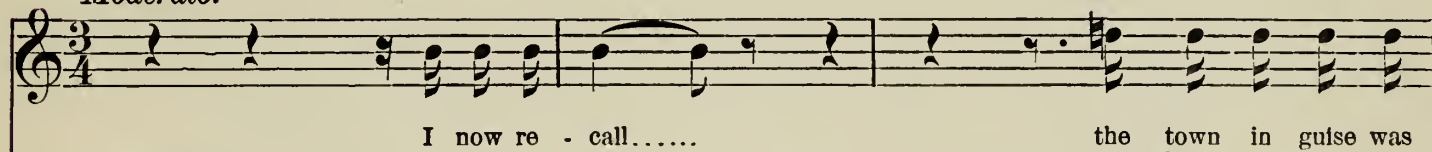
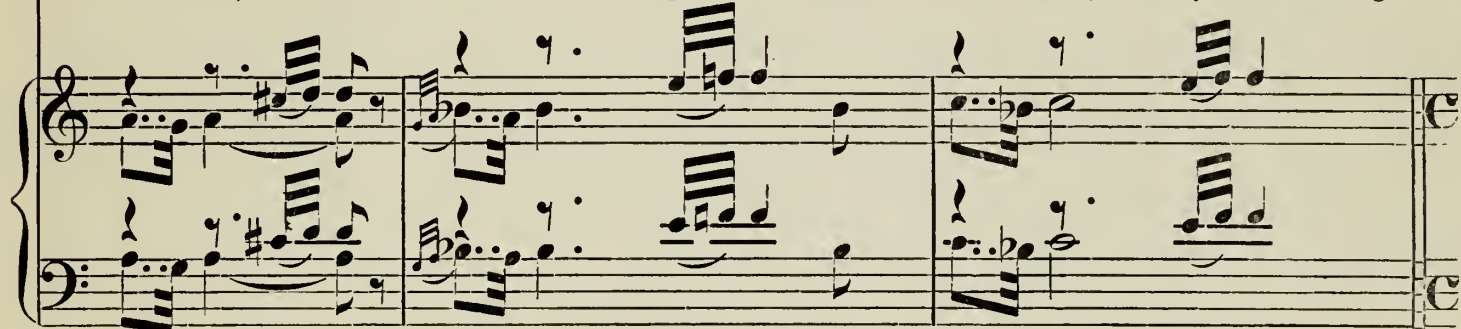
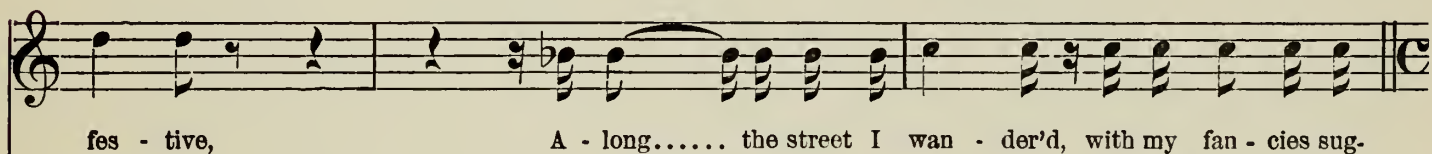
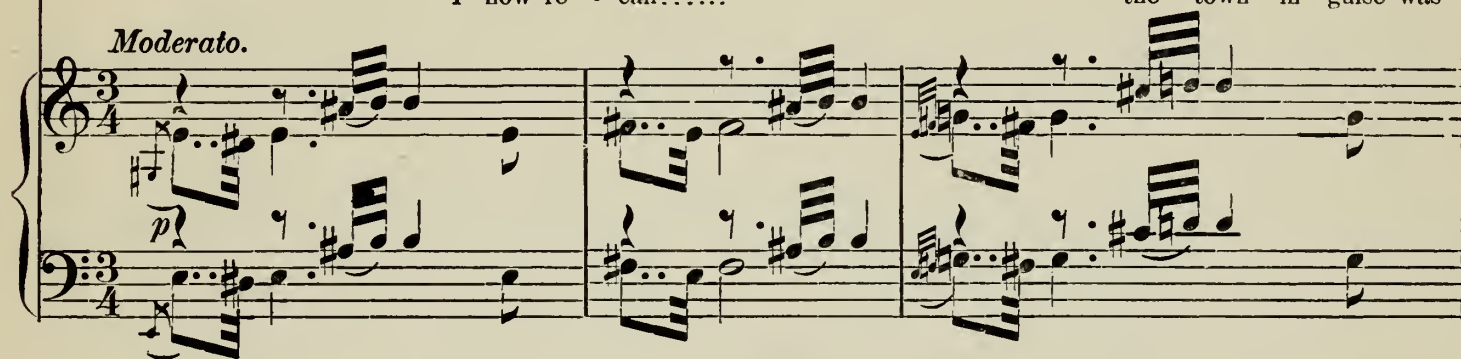
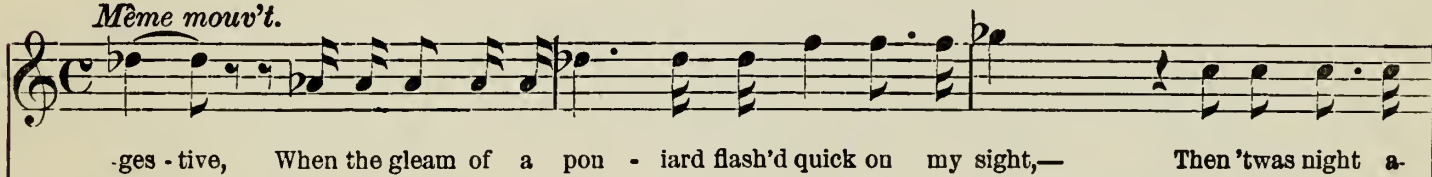
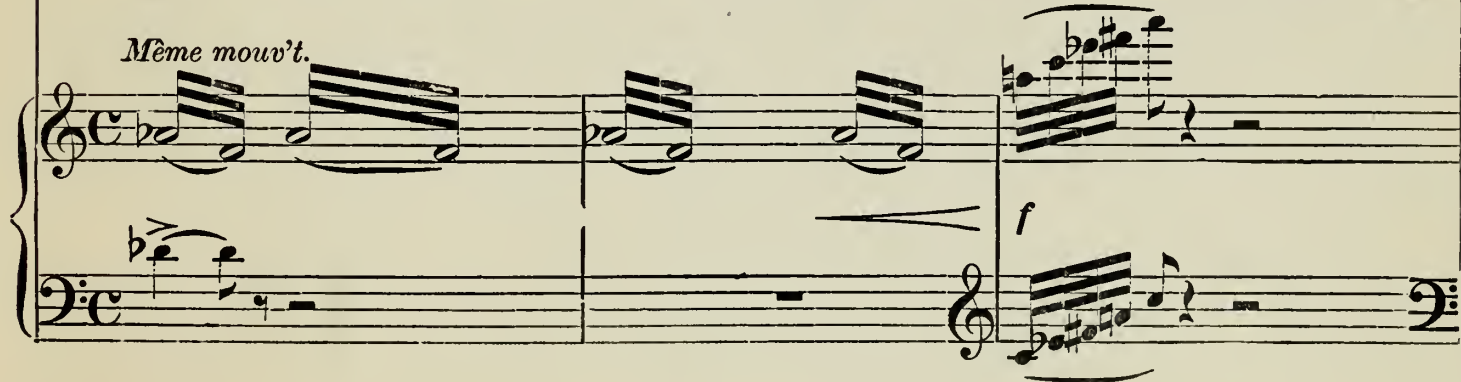
WHAT MEM'RIES, STRANGELY VAGUE?

No. 15. (*bis.*) Recitative.*Tres lent.* GERALD. *p* (*Opening his eyes without seeing LAKME.*)

Tres lent. What mem'-ries, strangely vague, On my thoughts are now weigh - ing?....

All my weakened sens - es o'er - lay - - ing. What dream's this, that doth me op-

-press ! As 'neath some nameless charm I lie without re - dress.

Moderato.*Moderato.**Même mouv't.**Même mouv't.*

LAKME. (*Leaning towards him.*)

'Twas thence... that Had - ji thro' the shadows dark Has borne you senseless to this verdant
-round me!

sf *p* *sf* *sf*

park..... I soon brought back the life..... to your pale brow a-

sf *sf* *sf* *cres.* *sf*

-gain; The daughters of my caste with childhood soon at - tain The power to heal all

wounds, by flower juic-es ap-ply-ing.
GERALD.

I, too re-call, still mute, in-an-i-mate; I saw you

pp

bent o'er my lips, while thus ly-ing, My soul up-on your look was at-tract-ed and

cres.

fast-ened. 'Neath your breath life was wa-kened, Oh, my charming Lak-

f *dimin.* *p* *suivez.*

LAKME, AH! COME.

No. 16. Cantilene.

Allegro appassionato. GERALD. *p*

-me! Lak - me!

Allegro appassionato.

*Ped. ** *p* *Ped. **

Lak - me!.....

dim. *p*

Ah! come,.... Thro' for - est depths se - clud - - ed,.....

dim.

Love's light wing a - bove us has passed..... Here, earth-born

cares have not in - trud - - - ed,..... And on us Heaven descends at

last..... Ah! come..... thro' forest's deep se-

-clu - - - sion,.... Where nothing worldly finds in - - tru - - - sion,

Ped. * *Ped.* *cres.* * *Ped.* *sfz* *

Love's light wing has o - ver us passed..... These flower-ing vines, with blooms ca-

-pri - - cious,.... Bear o'er our path- ways scents de - li - -

-cious, Which soft hearts with rap - tures be - - set..... All

else we for - get..... Ah! come,..... thro' forest's deep se-

p *pp* *Ped.* *

dim. *p* *dim.* *pp* *Ped.* *

-clu - - - sion,..... Where noth - ing world - ly finds in-

Ped. *cres.*

-tru - - - sion, Love's light wing has o - ver us passed, Love's light wing has

Ped. sfz *p suivez.* *pp*

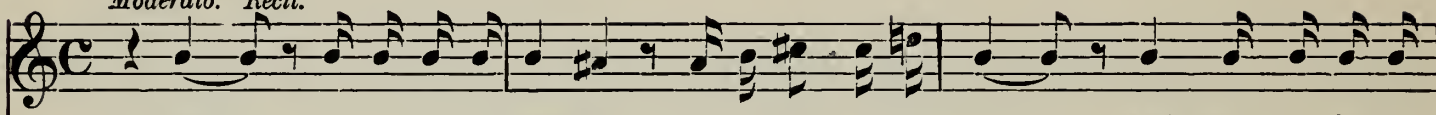
o - - - ver us passed.....

*Ped. ** *p Ped.* *cres.* *8va* *Enchainez.*

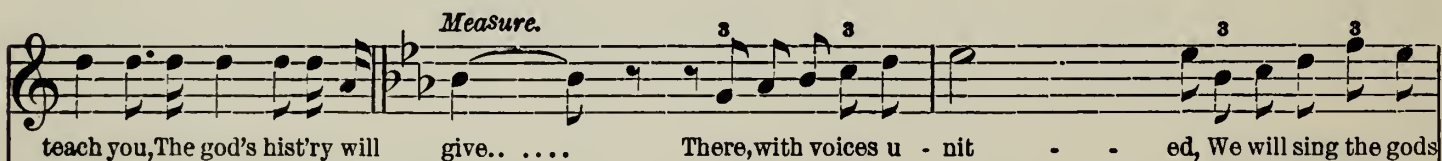
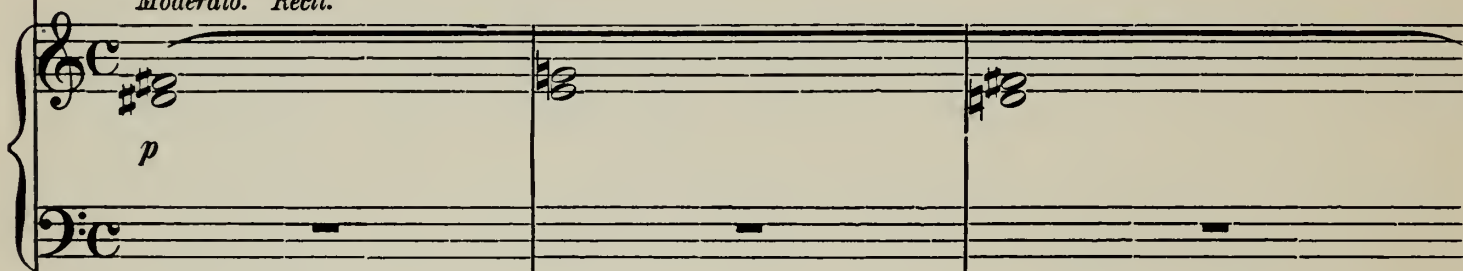
HERE I MAY ALWAYS REACH YOU.

No. 17. Scene and Chorus.

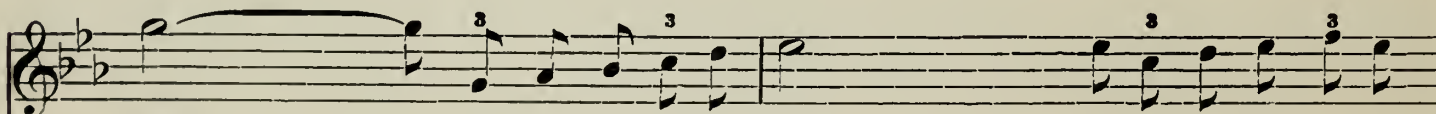
LAKME.

Moderato. Recit.

Here I may al-ways reach you, And to-geth-er we'll live,.... And while I fond-ly

Moderato. Recit.

teach you, The god's hist'ry will give.. There, with voices u - nit - - ed, We will sing the gods



blest,..... 'Fore whom all bow af - fright - - ed, But who give to us



rest. And your spir - it out flam - ing, Shall with rap - ture be

Full..... O'er the charmed world pro - claim - ing Here, that Brah - ma doth

GERALD.

rule!
SOP.

Ah! lis - ten! Some persons near are passing a - long the for - est road.

Ah!.....

TENORS.

Ah!.....

LAKME.

No cu - rious eyes will find out our a - bode!

Ah!...

*Allegretto non troppo.**pp* 1st Sop.

Down a - long the moun - tain, Let's re - pair..... While the tune - ful

pp 2d Sop.

Ah!..... Ah!.....

Down a - long the moun - tain, Let's re - pair..... While the tune - ful

TENORS. *pp*

Ah!..... Ah!.....

Allegretto non troppo.

pp

foun - tain waits us there..... From its rip - pling wa - ters,

Ah !.....

foun - tain waits us there..... From its rip - pling wa - ters,

Ah !.....

pp

The first system of the musical score consists of two vocal staves and a piano accompaniment. The vocal staves are in treble clef with a key signature of two flats (B-flat and E-flat). The lyrics are "foun - tain waits us there..... From its rip - pling wa - ters," followed by a melisma "Ah !.....". The piano accompaniment is in bass clef, also with a key signature of two flats. It features a series of chords and single notes, with a dynamic marking of *pp* (pianissimo) indicated below the staff.

Two by two..... Drink we, sons and daughters, 'Neath skies blue.....

Ah !.....

Two by two..... Drink we, sons and daughters, 'Neath skies blue.....

Ah !.....

pp *pp*

The second system of the musical score continues with two vocal staves and a piano accompaniment. The vocal staves have the lyrics "Two by two..... Drink we, sons and daughters, 'Neath skies blue....." followed by another melisma "Ah !.....". The piano accompaniment continues with chords and single notes, featuring dynamic markings of *pp* (pianissimo) at two points.

Down a - long the moun - tain, Let's re - pair..... While the tune - ful foun - tain

Ah!..... Ah!.....

Down a - long the moun - tain, Let's re - pair..... While the tune - ful foun - tain

Ah!..... Ah!.....

pp

GERALD.

rall. What is that song of tender feel - ing That seems like kiss - es o'er us stealing!

Waits us there.....

rall.

Waits us there.....

(Closed mouths.)

rall. *p*

LAKME. *a tempo.*

Of lov - ers 'tis, and am - 'rous maids..... Who wand - 'ring

thro' the syl - van shades..... Go to the foun - tain, pure - ly spring - ing, And

Memo mov't.

wat - er thence come, bring - ing, To hap - py lov - ers dear.

Memo mov't.

(Soberly.)

When this cool draught is drained, by their lips, burn - ing

p

fev - er, From the same cup obtained, They wed - ded are, they wed-ded are, and ev - er

more, The goddesses nn - thoughtful never, Their love life they watch o'er.

GERALD.

The

pp

kind - ly god - dess - es as ev - er Their love - life they watch

god - dess - es, in thought - ful nev - er Their love - life they watch

poco rit.

o'er. But we shall scarce be

pp 1st Sop.
Down a - long the moun - tains, Let's re - pair..... While the tune - ful

pp 2d Sop.
Ah!..... Ah!.....

pp TENORS.
Down a - long the moun - tains, Let's re - pair..... While the tune - ful

Ah!..... Ah!.....

pp

a - ble Those, maidsto follow through,Two by two. To this spring vene - ra - ble,
 foun - tain waits us there..... From its murm - 'ring wa - ters
 foun - tain waits us there..... Ah!..... From its murm - 'ring wa - ters
 foun - tain waits us there..... Ah!.....

pp

I'll go! sing-ly for you. Wait for me!

Two by two..... Drink we, sons and daughters. 'Neath the blue.....
 Two by two..... Ah!..... Drink we, sons and daughters, 'Neath the blue.....
 Two by two..... Ah!.....

pp *pp*

GERALD.

237

LAKME.

(She goes out slowly)

O temptress, charming dear..... still!.....

Wait for me!

Down a - long the moun - tain,

Let's re - pair.....

While the tune-ful foun - tain

Ah!.....
Down a - long the moun - tain,

Let's re - pair.....

Ah!.....
While the tune-ful foun - tain

Ah!.....

Ah!.....

pp

GERALD. (He follows her with his eyes.)

FRED. (Appearing.) He is living!

rall.

I live thro' your ca - price And by your sov'reign will.

Waits us there.....

rall.

Waits us there.....

(Closed mouths.)

rall.

p

SCENE II. FREDERIC, GERALD.

FRED. (*appearing suddenly.*) He is living!
 GER. What! Frederic?
 FRED. Yes, 'tis I! I have searched everywhere for you, and without luck. At length I find you! I learned what had happened. I was informed that one of our people had been struck down on the public square by one of the fanatics who organize insurrection against us through all the provinces, and at once suspected Nilakantha. It was you who were attacked!
 GER. Yes!
 FRED. And on account of the Brahmin's daughter?
 GER. Yes, and it was she who saved my life,
 FRED. Is she here?
 GER. Yes.
 FRED. (*changing his tone.*) Ah! Gerald, do not allow yourself to be further drawn away by a passion which is not the same with these Hindoo maids as with our young English girls. When they only take a fancy that another will soon replace, 'tis charming! But when love has penetrated their hearts, open to every intoxication, it becomes terribly serious! Come! be off with me, at this moment even! We must leave at once!
 GER. Without seeing her again?
 FRED. Yes, without seeing her.
 GER. But just remember I owe my life to her.
 FRED. It is a matter of more than love,—it is an affair of honor!
 GER. Of honor?
 FRED. Yes. The revolt is extending on all sides, and our regiment will leave in one hour.
 GER. I will follow it.

FRED. No, no; you will come with me. It is a case, Gerald, which must take its place above all passions, all enticements, and all troubles. It is the honor of a soldier! I do not wish that, at the roll-call of those who march against the enemy, the question shall be asked, Where is Gerald? I do not wish, when the English flag is threatened, that any one should say, Gerald, is not at hand.

GER. One moment—

FRED. No! she will withhold you.

GER. She will not, indeed!—just time to see her. In an hour I shall have rejoined you.

FRED. You swear it?

GER. Yes, I swear it! (*After an effort.*)

FRED. So be it! but be prudent. The governor has this morning organized a hunting party to conceal the gravity of events. Miss Ellen and Miss Rose were but this moment on the outskirts of the wood.

GER. Miss Ellen?

FRED. I hope they may not have seen me. Ah! heaven, if—they have followed me, hide yourself in this thicket; they must not see you. (*GERALD conceals himself.*) Thank God, he is saved! But how shall I explain my presence here? Why in the devil's name have I come to conceal myself in this forest? I have been drawn here by my poetic nature? No! that would be too unlikely. I am studying botany. Well, I am not unlike a botanist; I am studying the flowers of India. (*looking at a plant.*) *Datura stramonium*,—a terrible poison (*plucking a flower.*) The sunflower? This must be a sunflower, inoffensive enough. Here they are!—feign to be asleep. I shall have fallen asleep while studying botany!

DREAMER, AWAKE.

No. 18. TRIO.

SCENE III. FREDERIC, ELLEN, ROSE. (*ELLEN and ROSE approach gently towards FREDERIC, who feigns to be asleep.*)

Allegretto non troppo.

The musical score is for a Trio, No. 18, titled 'DREAMER, AWAKE.' It is in 3/4 time, marked 'Allegretto non troppo'. The piano accompaniment is written for grand staff (treble and bass clefs) with a key signature of one sharp (F#). The score begins with a piano (p) dynamic. The piano part features a rhythmic pattern of eighth and sixteenth notes, with some triplet figures. The vocal parts enter later. ELLEN, marked '(gaily.)', has a melody that includes a triplet. ROSE also has a melodic line. The lyrics 'Dreamer, a - wake!.....' are written under the vocal lines. The score concludes with a double bar line.

f

O dreamer, wake! O dreamer, wake! Dreamer, a-wake!

- wake!.... Dreamer, a-wake!

FREDERIC. (playing surprise.)

Who's this jol - ly bird,

How! What! Miss-es El - len and Rose here!

p

FREDERIC. (embarrassed.)

here re - pos - ing On this charm - ing flower - bank a - lone! 'Twas a

Rose.

Con-cern-ing mat-ter

prob-lem as I sus-pect, And I remained here to re-flect.

FREDERIC.

sci-en-tif-ic, That will explain your coming here! To your gay-est mood

ELLEN. (*mockingly.*)

Sure-ly, 'twas not right you to

I will yield. And you may joke if jests ap-pear!

fol - low.
ROSE.

Forcing you to false - hood, I fear.
FREDERIC.

To your jokes I yield, but they're

Sure - ly, 'twas not right you to fol - low.

Forcing you to

hol - low. Well, you may joke where jests ap - pear !

ELLEN. (*with irony.*)

Ah! well said.... for young la - dies post - - - ed,.....

ROSE.

false-hood I fear! Ah! well said..... for young la - dies

..... As mod - els who should oft be toast - ed,..... And each a belle, Ah! 'tis not

post - - - ed,..... As mod - els who should oft be toast - ed,..... And each a

well! Rac - ing off..... like two young ga - zelles, here,...

belle, It is not well. Rac - ing off,..... like two young ga -

..... And run - ning o - ver hills and dells, here,..... No fears to quell Ah! 'tis not
- zelles, here..... And run - ning o - ver hills and dells here,..... No fears to

well. FREDERIC.
quell, It is not well. No, 'tis true..... you're not great crim - i - nals at court

here, But yet, 'tis rath - er dangerous sport..... In this land where good works are short. Go

rac - ing off like young ga - zelles, here, Go rac - ing off like young ga -

suivez.

- zelles, here. No foes to quell, It is not well....

ELLEN.

Ah! just so, ... for young girls, well post - - - ed, ...

ROSE.

Ah! just so, ... for young girls, well

..... No, not so! You're well bred, well

Ped.

..... Though oft times we are cheer'd and toast - ed,..... and rath - er swell, Ah! 'tis not
 post - - - ed,..... Tho' of - ten we are cheer'd and toast - ed,..... and rath - er
 post - - - ed,..... You are not crim - i - nals at court here, If rath - er

Ped. *

well! Rac - ing off,..... like two young ga - zelles, here,....
 swell, It is not well. Rac - ing off,..... like two young ga -
 swell, but 'tis not well. Rac - ing off, ... like two young ga -

Ped. *

..... And run - ning o - ver hills and dells, here,..... No foes to quell Ah! 'tis not

- zelles, here..... And run - ning o - ver hills and dells here,..... It is not

zelles, here, Off a - cross the woods In jol - ly moods. But rath - er

The first system of the musical score consists of three vocal staves and a piano accompaniment. The vocal staves are in treble and bass clefs, with a key signature of one sharp (F#). The piano accompaniment is in treble and bass clefs, also with a key signature of one sharp. The lyrics are written below the vocal staves, with some words on separate lines. The music features various note values, including eighth and sixteenth notes, and rests. A piano (p) dynamic marking is present at the end of the first vocal line.

well! Yes, 'tis dangerous fun Through the woods to run, Like two young ga - zelles.....

well! Yes, 'tis dangerous fun Through the woods to run, Like two young ga - zelles.....

swell! Yes, 'tis dangerous fun Through the woods to run, Like two young ga - zelles.....

The second system of the musical score continues with three vocal staves and a piano accompaniment. The vocal staves are in treble and bass clefs, with a key signature of one sharp (F#). The piano accompaniment is in treble and bass clefs, also with a key signature of one sharp. The lyrics are written below the vocal staves, with some words on separate lines. The music features various note values, including eighth and sixteenth notes, and rests. A piano (p) dynamic marking is present at the end of the first vocal line.

here, like ga - zelles..... here, No foes to quell. But 'tis not
 here, No foes to quell. But 'tis not well, But 'tis not
 here, No foes to quell. But 'tis not

rit. *a tempo. cres - cen -*

rit. *a tempo.*

rit. *a tempo.*

well, No, 'tis not well,..... Ah! 'tis not well.
 well, No, 'tis not well,..... Ah! 'tis not well.
 well, No, 'tis not well,..... Ah! 'tis not well.

do. *f* *dim.* *suivez.* *f*

ROSE. We followed you.
 FRED. Ah!
 ELLEN. Without a thought of doing so!
 ROSE. (*to FRED.*) Ellen hoped a little that she might find Gerald with you.
 FRED. What, here! Gerald? What an idea! Gerald with me! (*ELLEN moves towards the thicket where GERALD is concealed.*) Please do not go in that direction.
 ELLEN. But why not?
 FRED. Those thickets are dangerous. I will go and show you the way.
 ROSE. (*moves towards the thicket.*) Come, then; let us go.
 FRED. Not in that direction, Miss Rose.
 ROSE. Ah! why not?
 FRED. This way; I will guide you to the outskirt of the forest; and then will rejoin my regiment, which we shall meet in that direction.
 ELLEN. Will Gerald be there?
 FRED. (*so as to be heard by GER.*) Certainly he will be there; that is, I think so. Could you imagine to yourself that an English officer would fail in his duty? He will find time before leaving to tell you again how much he loves you. I am sure that just now he thinks only of you.
 ROSE. (*perceiving a veil left by LAKME.*) Ah!
 FRED. Come, lose no time.
 ROSE. You must be vexed with us?

FRED. Not at all.
 ROSE. We have troubled you.
 FRED. I was only studying the flowers of India.
 ROSE. (*showing the veil.*) This, for instance?
 FRED. (*aside.*) Pshaw! That compromises me. (*Aloud.*) I explain it all.
 ELLEN. (*eagerly and laughingly.*) Oh! no; do not explain.
 FRED. I insist upon telling you—
 ROSE. (*throwing down the veil.*) Oh! monsieur; no confidences.
 FRED. My innocence would surprise you. (*to ROSE*) Here take my arm, (*to ELLEN,*) and you my other arm.
 ROSE. No, I will walk alone.
 ELLEN. I, too.
 FRED. Then I shall order a halt. (*Aside.*) I alone am to blame; and he,—well, he is saved. There is a deity for lovers, who ought to think of me. (*Running to ELLEN.*) Let me push aside the branches. (*They disappear; GERALD also comes out from the thicket and follows them with his eyes, seized with violent emotion.*)

SCENE IV.—GERALD, alone; then LAKME.

GER. Twenty times I have just escaped betraying myself. I blushed at concealment, and shame withheld me. (*Perceiving LAKME approaching.*) Lakme.
 LAK. (*returns triumphant, bringing the cup of holy water.*)

SO THEY WALKED, TWO BY TWO.

No. 19. Duo and Chorus in the wings.

Andante. RECIT. LAKME.

So they walk'd, two by two, With their arms in - ter -

Andante. RECIT.

- la - cing, These lov - ers young and true.... I— walk'd quite near them,

Mesure.

The musical score is written for voice and piano. It begins with a vocal line for Lakme in a recitative style, marked 'Andante'. The piano accompaniment follows with a similar 'Andante' tempo. The lyrics are: 'So they walk'd, two by two, With their arms in - ter - la - cing, These lov - ers young and true.... I— walk'd quite near them,'. The score includes dynamic markings such as 'pp' and 'p'. The tempo changes to 'Mesure' for the final part of the piece.

too, With my tho'ts, figures trac - - ing, I walk'd, my heart did swiftly beat, Like

theirs, all a-thirst, hope em - brac - ing. And now, at last, hear me repeat.

Meme mou't. (Religiously.)
When from one cup between them They've drunk, each oth - er

(She looks at him attentively.)
fa - cing,..... U - nit - ed they will e'er re - main!....

(Struck with stupor, she lays down the cup.)
Lent.

'Tis you no more! 'Tis not yourself! Ah! 'tis you no
 GEROLD.
 Lakme!

Lent.

f *p* *f* *p*

more! Your soul, when you spoke sweet-ly, On your lips was plainly posed. Fire has left your glance com
espressivo.

mp *p*

- plete - ly, ... Which me en - close. Upon your face clouds I trace, which tho' past, Have froz'n it,

cres. *f* *p*

Allegretto.

fast!

GERALD.

Are not you the charming maid - - en, For whom all else I've for-

*Allegretto.**p*

'Tis you no more!

'Tis you no more!

- got?

Are you less fair, with less love la - - den?

Less fair, with less grace

*f = p**(Gravely.)*

Wish you that our two fates, should be joined ev - er - more!

la - den?

I wish what you de - sire, The means of re - con-

*sfz**p*

- cil - - ing your ca - pri - ces, I wish,..... I wish to see you

LAKME.

smil - - ing. Which-so - e'er the god may be Whose pow'r you wor - ship so blind - ly,

What-e'er your faith, harsh or kind - ly, You know what an oath's worth to

Andante.

me!.... .. Then drink from this cup flow - ing, Where is love fail - ing

Andante.

nev - er. Drink !.... And thus swear you will love me for -

Allegretto marcato. GERALD. (almost speaking.)

- ev - - - - - er ! Heaven !

Allegretto marcato.

sfz
(Tambour in the distance.)

8va bassa.

TENORS. *p*

Be rea - - - - -

CHORUS OF SOLDIERS. (at a distance, in the wings.)

BASSES.

(Fifes and drums in the wings.) *8va*

pp

8va bassa.

GERALD.

Troops are here!

- dy!

Be

Be stea dy!

8va

8va

LAKME.

Drink !.....

GERALD.

They are ours!

rea dy!

Be stea dy!

8va

8va

LAKME.

Drink !

And mine to be, thus

With joy we leave our camp.

With joy we leave our camp.

8va

3

8va

GERALD.

LAKME. (throws down the cup with force.)

vow.....

Lak - me !

You dare not now !

*bien marqué.**mf*

And sing while we tramp.

A

mf

And sing while we tramp.

A

8va

tr

p

(She gazes fixedly upon GERALD, who looks out at the side whence comes the Chorus.)

The musical score is written for a scene. It features a vocal line (soprano) and a piano accompaniment (treble and bass staves). The key signature has one sharp (F#), and the time signature is common time (C). The score is divided into several systems, each with vocal and piano parts. The lyrics are written below the vocal line. The piano part consists of chords and arpeggiated figures. The score ends with a piano solo marked with a 'p' dynamic.

It is there his
march de - light - ful, 'Twixt bat - tles and songs, By all 'counts right - - ful To
march de - light - ful, 'Twixt bat - tles and songs, By all 'counts right - - ful To
thoughts are re - turn - ing.
sol - diers be - longs. Towards home and kind friends, Tri - umph - ant we go..... Our
sol - diers be - longs. Towards home and kind friends, Tri - umph - ant we go..... Our
RECIT.
His heart is falt'ring now, For native land and dear friends he is
songs to En - gland shall light - - ly blow.
songs to En - gland shall light - - ly blow.
RECIT.
p

(With anguish, after vainly trying to attract his attention.)

yearn - ing! 'Tis end - ed now. *Mouvement de la Marche.*

vas

(While Gerald listens with bowed head, Lakme desperately gathers

Sya

Tres soutenu.

mf *cres.*

a flower of the Datura, and eats it, smilingly, without notice from Gerald.)

agitato e accelerando. *cres.*

GERALD.

Lak - me! what's that you do?

Hautb. *p espress.*

SCENE V. *The same.*LAKME. (*goes to him smiling and tenderly.*)
Andante.

Andante.
pp

You've giv'n me. love, the sweetest dream - ing That one may know be -

- neath our sky; Long - er stay, till ex - quis - ite seem - - ing, Is

here made a re - al - i - ty. To me you've whispered ten - der

Ped. *

phra - ses, More sweet than Hin - doos ev - er know.... You've

taught me what delights and gra - ces Dwell in vows murmured soft and low,....

murmured soft and low. Ah!..... You've given me, love, the sweetest dreaming

pp

That one may know be - neath our sky. Long - er stay, till ex - quis - ite seem - ing Is

here made a re - al - i - ty,..... is a re - al - i - ty!

rall.

pp *suivez.*

Allegro agitato.
GERALD.

That which I read up - on your features, Chills my heart, fear - smitten, like a

Allegro agitato. (Beaucoup plus anime.)

fp poco cres.

mf

stone! My soul floats free from dull - er crea - tures, And henceforth I am yours a.

poco rit.

suivez.

LAKME.

- lone!..... Ah! it is now I'd fain be.

Tempo.

p

lieve you. Be - hold the cup that here I give you.

*(She wets her lips from it.)**(Then holds it out to him.)*

Drink !

GERALD. *(Taking it, exaltedly.)*

To you, Lak - me,....

(With melancholy.)

'Tis our love - feast

.... for - ev - er - more!.....

that we out - pour.....

*(He drinks.)**Tempo.**suivez.*

GERALD. (*With exaltation.*)

Though doubt may shade our mor - row, I'd have no cloud of sor - row,

p

Ped. *

Ped. *

I'd have no cloud of sor - row On your en - chanting brow.....

p

Be-neath the charm I'm rest - ing, That ne'er a tear pro - test - ing,

p

Ped. *

Ped. *

That ne'er a tear pro - test - ing, Shall ob - scure your beau - ty's glow! 'Tis the

p

Ped. *

Ped. *

poco rall. *

a tempo. LAKE.

a tempo.

suivez.

fes - tal of our young love, Of our love, 'tis the fes - tal day.....

A¹ GERALD.
 Though doubt may shade our mor - row, I'd have no cloud of
 Ped. * Ped. *

sor - row I'd have no cloud of sor - row On your en - chant-ing brow.....
 p cresc.

LAKME.
 'Tis my first tear of sor - - row.
 Be - neath the charm I'm rest - - ing, That ne'er a tear pro -
 f Ped. p * Ped. p

en largissant.

A charm from death I bor - - - row, Since it doth love be - stow.

en largissant.

- test - - ing, That ne'er a tear pro - test - ing, Shall obscure your beauty's glow!

en largissant.

Ped. *cres.* *f* ** f mf*

Plus anime. *failing.*

Ahl 'tis an

I'm all your own, I tru - ly swear it!

Plus anime. *dim.*

oath that scarce your strength will try..... I have no fear, Ah!....

p

(smiling.)

... .. Here I now de- clare it, I soon shall die! But

GERALD.

Shall die!

death.... does not lov- ers part,..... Our souls re -

Ped. *

- joined, fore - see - - - ing. I to you..... give my

be - - ing, And I die..... on your heart. And I

GERALD. Lak - me!

a tempo animato.

die..... on your heart!

No! it is no more

a tempo animato.

suivez.

p

death, Life, 'tis strong and glow - ing, Pass - ing at full

cres.

mf

breath From your pale lips o - ver - flow - - - ing.

cres.

LAKME.

Fare - well.....

Ah!.....

Though doubt may shade our mor - row, I'd have no tear of

sf *p* *suivez.* *p* *p*

allarg.

Ped. * *Ped.* *

1 End of the cut.

..... O dream of sor - row! A- las! what

sor - row, I'd have no tear of sor - row On your en - chant-ing brow.....

p *cres.*

LAKME.

shadow on my heart lies now! 'Tis my first tear of sor - row.

Be - neath the spell I'm rest - ing, That ne-ver tear pro -

f *Ped. p* * *Ped.* * *Ped. p*

en elargissant.

A charm from death I bor - - - row, Since it love doth be -

en elargissant.

test - - ing, That ne - ver tear pro - test - ing, Shall obscure your beau - ty's

*Ped. cres. Ped. f **

*Ped. a tempo animato. **

allargando. Tempo.

- stow! Since it love..... doth be - stow!.....

glow! Shall ob - scure your beau - ty's glow!.....

a tempo animato. Tempo.

*f Ped. **

*allargando, Ped. **

8

8va bassa.

'TIS HE! 'TIS HE!

SCENE VI. *The same.* NILAKANTHA, HINDOOS.

No. 20. FINALE.

Allegro.

LAKME.

GERALD.

NILKANTHA. *f* Heaven! my fa - ther! Now

TENORS. 'Tis he! He! be - side Lak - me!

CHORUS OF HINDOOS. BASSES. *f* 'Tis he!

strike! Now strike! Un - armed here am I! Now hark to me!

Thou must die! Thou must die!

Thou must die!

LAKME.

(Withholding her father, by a gesture.)

We both have ta'en a draught from the gob - let of iv - 'ry.

Which sa - cred is for you! He!.....

TENORS.

BASSES.

He!.....

f *dim.*

Andante (le double plus lent).
LAKME. (*With failing voice.*)

If so it must be,..... A vic - tim to the gods you of - fer,

Andante (le double plus lent).

p

Let them claim one in me!.....

GERALD.

In her eyes,.... what light is shin - - ing!

(*With ecstasy.*) To me they speak!

NILKANTHA. (*Taking her up.*)

Lak - me! my daugh - ter!

GERALD. (*With sobs.*) Great God! She now

f (*Bassoon.*) *dim.*

Lent.
dies for me!...
V. elles.

p *espressivo.*

Andante.
LAKME. (Failing.)

You've given me, love, the sweet - est dream - ing, That one may know be -

Andante.
pp

- neath our sky; Let me stay till ex - qui - site seem - - ing is

here made a re - al - i - ty. Far from world - ly— Ah!

(She dies.) GERALD. (Utters a cry.)

pp *f > p*

Maestoso. **NILAKANTHA. (With exaltation.)**

Hea - ven! Her soul now has life e -

pp *f*

ter - - nal; She leaves earth for re - gions su - per - - nal Up - ward

bears she our vows on high,.... When an - gel glo - ries fill the

TENORS.

BASSES.

When an - gel glo - ries fill the

8va

f

GERALD.

Ah!.....

f

sky!.....

f

Ah!.....

f

Ah!.....

f

sky!.....

8va

f

Ped.

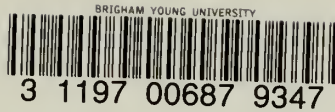
* Ped.

* Ped.

8va bassa

Ped.

* Fine.



DATE DUE

JUL 31 1991	OCT 22 1991	APR 09 2003
JUL 17 1992		JAN 10 1992
FEB 8 1993	FEB 01 1992	MAY 26 1997
	FEB 01 1997	MAY 05 1997
DEC 15 1992	OCT 06 1992	APR 06 1996
	OCT 08 1996	APR 08 1996
AUG 1 1993	AUG 22 1994	
AUG 1 1994	AUG 17 1994	MAR 10 2009
JAN 1 1995	MAR 15 1995	
APR 15 1995		
APR 1 1995	APR 05 1995	
SEP 19 1995	MAR 27 1995	
	APR 28 1995	
	APR 17 1994	
APR 14 1995	OCT 25 1995	
NOV 11 1995		
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